

COURSE INFORMATION

PSYCHOLOGY COURSES

PY 100 PERSONAL ADJUSTMENT

FALL/SPRING/ALL YEARS

3 credit hours

This is an applied introductory-level course intended to help students learn personal adjustment skills through a variety of experiential activities and projects. Students are encouraged to work together to create a supportive environment for addressing important psychological issues, such as self-concept, identity stress, anxiety, depression, loneliness, substance use, relationships, gender roles, sexuality, family, and culture. The course applies evidence-based techniques for modifying behavior to goals selected by the individual student. The course also focuses on behavioral health issues of regional significance, including risk of suicide, domestic violence, and substance abuse. The course addresses these issues in part by drawing on cultural strengths, protective factors, and forms of resilience that are unique to the Pacific Island region.

PY 101 GENERAL PSYCHOLOGY

FALL/SPRING/ALL YEARS

3 credit hours

This course provides an introduction to the basic principles of psychology, to methods for research in psychology, and to key findings from its subfields. Topics include the biological bases of behavior sensation and perception, consciousness and altered states, learning, human memory, problem-solving, motivation and emotion, development across the life span, personality, stress and coping, psychological disorders, psychotherapy, and social behavior.

PY 201 CHILD DEVELOPMENT

FALL ONLY/ALL YEARS

3 credit hours

This course provides a scientific and up-to-date picture of child development in physical, cognitive, emotional and social areas from the prenatal period up to adolescence. The course examines the way children actually live, the current social conditions that influence their lives, and the practical applications of child development research and its relevance to the lives of children and their families in the Western Pacific region. Course material enables students to appreciate the developmental capabilities and needs of children at different ages and the role of culture in early child development. Prerequisite: PY101.

PY 202 ADOLESCENT PSYCHOLOGY

SPRING ONLY/ALL YEARS

3 credit hours

This course offers an overview of physical, cognitive, social and emotional development during adolescence. It introduces theory and research on contemporary social problems affecting adolescents and engages students in active research to explore these issues locally, regionally and nationally. Prerequisite: PY101.

PY 210 INTRODUCTION TO EXPERIMENTAL PSYCHOLOGY

SPRING ONLY/ALL YEARS

3 credit hours

This is an introduction to experimental design, methods, and statistics used in psychological research. Prerequisite: PY101. Corequisite: PY210L.

PY 210L INTRODUCTION TO EXPERIMENTAL PSYCHOLOGY LABORATORY

SPRING ONLY/ALL YEARS

1 credit hour

This is the laboratory component of PY210. They **MUST** be taken concurrently. The lab meets for three hours each week. Students learn APA writing style, conduct experiments, analyze data, write reports, and present results. Prerequisite: PY101. Corequisite: PY210.

PY 304 LEARNING AND MOTIVATION

FALL ONLY/EVEN YEARS

3 credit hours

The investigation of learning and motivation involves the experimental study of the effects of experience on behavior and the organization of action in animals and humans. The course examines actions ranging from basic biological motives (e.g., eating, drinking, and sex) to complex human social motives (e.g., attachment and achievement). Important issues and theories in the control of actions will be considered through an exploration of different kinds of learning and the role of cognition and emotion in motivated behavior. Prerequisite: PY101. Corequisite: PY304L.

PY 304L LEARNING AND MOTIVATION LABORATORY

FALL ONLY/EVEN YEARS

1 credit hour

This is the laboratory component of PY304 and **MUST BE** taken concurrently. Students conduct experiments with simulated and live animals to learn laboratory techniques and better understand seminal studies encountered in the didactic course. All students meet each week for one-hour general instruction and then coordinate with the instructor and group mates to condition animals for two more hours. Prerequisite: PY101. Corequisite: PY304.

PY 305 SENSATION AND PERCEPTION

SPRING ONLY/ODD YEARS

3 credit hours

Mechanisms of visual, auditory, gustatory, olfactory, and tactile experience are examined. Topic coverage includes: information processing by the vertebrate nervous system, basic concepts of psychophysics, stimulus coding and feature extraction by the sensory systems. Laboratory demonstrations and experiments are conducted, with students performing an independent project. Prerequisites: PY101 and PY210.

PY 309 HISTORY AND SYSTEMS OF PSYCHOLOGY

FALL ONLY/EVEN YEARS

3 credit hours

This course is a study of the historical development of modern psychology, of its foundation in the other sciences and philosophy, and of the people, ideas and theoretical systems that have been most influential in shaping contemporary psychological thought. Prerequisite: PY101.

PY 342 THE PSYCHOLOGY OF CLOSE RELATIONSHIPS

SPRING ONLY/EVEN YEARS

3 credit hours

This course addresses how relationships form, change and end between friends, family members and romantic partners. Topics include interpersonal attraction; types of intimacy and love; sexuality in close relationships; parent-child and sibling relationships; friendship; fairness, selfishness and altruism; communication; social power; jealousy; conflict; ending relationships; loneliness; social networks; and therapy for relationships. This course emphasizes: 1) knowledge of theory and research findings in close relationships; and 2) developing one's own skills for creating and maintaining rewarding relationships. Prerequisite: PY101.

PY 370 INTRODUCTION TO CLINICAL PSYCHOLOGY

FALL ONLY/ALL YEARS

3 credit hours

This course offers an examination of the methods and profession of clinical psychology, including history, theories, types of psychological problems, methods of assessment, forms of intervention, current development. Prerequisite: PY101.

PY 394 SS:PSYCHOLOGY OF HUMAN SEXUALITY

SPRING ONLY/SPRING ONLY

3 credit hours

This course will address the psychological, Physiological, and sociocultural facets of human Sexuality. Current research will be used to Explore various topics within human sexuality, Including psychological theories of sexuality and Sexual development; psychological research on Sexuality; psychological perspectives on gender And sexual orientations; sexual disorders and an Overview of their corresponding psychological Treatments; and cross-cultural perspectives on Sexual behavior. Other topics will include sexual Anatomy; individual behavioral elements in Attraction; the value of sexuality in Relationships; elements of positive sexual Communication; decisions about contraception, Pregnancy, abortion, and prostitution; curtailing Sexually transmitted diseases; and preventing Sexual coercion. Prerequisite: PY-101

PY 404 COGNITIVE PSYCHOLOGY

SPRING ONLY/EVEN YEARS

3 credit hours

This course offers an examination of the major capacities and functions involved in human learning. Major topics discussed include historical background, verbal learning, language and thought, serial position learning, concept formation and forgetting. Prerequisite: PY101.

PY 405 ANIMAL BEHAVIOR

FALL ONLY/ODD YEARS

3 credit hours

The investigation of animal behavior involves the comparison of behavior across a wide range of animal species. Emphasis will be on principles and phenomena in animal development, control of behavior, communication, feeding, reproduction, habitat selection, and mating systems. Evolutionary theory, as a framework for the adaptive character of behavior in animals and humans, is emphasized. Some semesters may involve intensive investigation of the behavior of a single animal species in the Micronesian region. Prerequisite: PY101 or BI158/158L. Corequisite: PY405L.

PY 405L ANIMAL BEHAVIOR LABORATORY

FALL ONLY/ODD YEARS

1 credit hour

PY405L, is the Laboratory component of PY405 and MUST be taken concurrently. The course meets for three hours per week. Students learn about animal laboratory procedures and basic phenomena by working with experimental animals and local critters. Prerequisite: PY101 or BI158/158L. Corequisite: PY405.

PY 413 RESEARCH METHODOLOGY IN THE BEHAVIORAL SCIENCES

FALL ONLY/ALL YEARS

3 credit hours

This course is an in-depth study of the scientific research process, and an application of its principles and techniques to proposing, designing, conducting and analyzing original research. Students demonstrate mastery of APA style and deliver research results orally and in written format. Prerequisite: PY101, PY210, and MA385 or MA-387 MA-387L. Corequisite: PY413L.

PY 413G RESEARCH METHODOLOGY IN THE BEHAVIORAL SCIENCES

FALL ONLY/ALL YEARS

3 credit hours

This course is an in-depth study of the scientific research process, and an application of its principles and techniques to proposing, designing, conducting and analyzing original research. Students demonstrate mastery of APA style and deliver research results orally and in written format. Prerequisites: PY101, PY210 and MA385 or MA-387/L. Corequisite: PY413L

PY 413L RESEARCH METHODOLOGY IN THE BEHAVIORAL SCIENCES LAB

FALL ONLY/ALL YEARS

1 credit hour

This course is the laboratory component of PY413. This lab must be taken concurrently. Students are expected to complete a list of project-specific reading, design an independent study, participate in data collection, analyze the data, and report the results in writing and orally. Prerequisite: PY-101, PY-210, MA-385 or MA-387 MA-387L. Co-requisite: PY413/G.

PY 413L/G RESEARCH METHODOLOGY IN THE BEHAVIORAL SCIENCE LAB

FALL ONLY/ALL YEARS

1 credit hour

This course is the laboratory component of PY413. This lab must be taken concurrently. Students are expected to complete a list of project-specific reading, design an independent study, participate in data collection, analyze the data, and report the results in writing and orally. Prerequisite: PY-101, PY-210, and MA-385. Co-requisite: PY413/G.

PY 420 ABNORMAL PSYCHOLOGY

FALL/SPRING/ALL YEARS

3 credit hours

This course covers the study of historical changes in theories and methods of treatment; theory of personality development; dynamics of adjustment; the symptoms, dynamics, therapy, and prognosis of various abnormal reaction patterns, both functional and organic; and modern theories and methods of diagnosis, therapy, and prevention. Prerequisite: PY101.

PY 420G ABNORMAL PSYCHOLOGY

FALL/SPRING/ALL YEARS

3 credit hours

This course covers the study of historical changes in theories and methods of treatment; theory of personality development; dynamics of adjustment; the symptoms, dynamics, therapy, and prognosis of the various abnormal reaction patterns, both functional and organic; and modern theories and methods of diagnosis, therapy, and prevention. Prerequisite: PY101.

PY 426 PERSONALITY THEORY

FALL ONLY/ALL YEARS

3 credit hours

This course provides an intensive and comparative overview of the theories of personality from Freudian, Neo-Freudian, Trait, Cognitive, Socio-behavioral, Existential and Humanistic perspectives. Major theorists' concepts and principles, assessment and techniques are examined within a cross cultural and ethnically diverse context. Prerequisite: PY101.

PY 426G PERSONALITY THEORY

FALL ONLY/ALL YEARS

3 credit hours

This course provides an intensive and comparative overview of the theories of personality from Freudian, Neo-Freudian, Trait, Cognitive, Socio-behavioral, Existential and Humanistic perspectives. Major theorists' concepts and principles, assessment and techniques are examined within a cross cultural and ethnically diverse context. Prerequisite: PY101 and graduate standing.

PY 440 SOCIAL PSYCHOLOGY

FALL ONLY/ALL YEARS

3 credit hours

This course applies the scientific method to analysis of the behavior of individual people in social situations. Topics include aggression, attitude formation and persuasion, conflict resolution, conformity, gender roles, group decision making, interpersonal attraction, positive social behaviors, prejudice, social factors in the self-concept, social information processing, and applications of social psychology to social problems. Prerequisite: PY101.

PY 440G SOCIAL PSYCHOLOGY

FALL ONLY/ALL YEARS

3 credit hours

This course applies the scientific method to analyses of the behavior of individual people in social situations. Topics include aggression, attitude formation and persuasion, conflict-resolution, conformity, gender roles, group decision making, interpersonal attraction, positive social behaviors, prejudice, social factors in the self-concept, social information processing, and applications of social psychology to social problems. Prerequisite: PY101.

PY 442 CROSS-CULTURAL PSYCHOLOGY

SPRING ONLY/ODD YEARS

3 credit hours

Cross-cultural psychology seeks to identify behaviors common to all human beings and differences in behavior caused by differences in culture. This course covers cross-cultural commonalities and differences in development, thinking and problem solving, perception, motivation, values, relations between the sexes, aggression, and organizational behavior. The course also covers recommendations for contact between members of different cultures. Prerequisite: A minimum of 3 credits in psychology at the 300 or 400 level.

PY 455 PSYCHOLOGY OF WOMEN

SPRING ONLY/ALL YEARS

3 credit hours

This course offers a study of women through feminist scholarship and research. It is designed to introduce students to the myriad factors influencing the development of girls and women in a variety of cultures and societies, including Micronesia. Areas covered include feminist scholarship and research; gender socialization, women's biology and (mental) health; sexuality; victimization and abuse; work career, and power issues. Prerequisite: PY101.

PY 455G PSYCHOLOGY OF WOMEN

SPRING ONLY/EVEN YEARS

3 credit hours

This course offers a study of women through feminist scholarship and research. It is designed to introduce students to the myriad factors influencing the development of girls and women in a variety of cultures and societies, including Micronesia. Areas covered include feminist scholarship and research; gender socialization, women's biology and (mental) health; sexuality; victimization and abuse; work career, and power issues. Prerequisite: PY101.

PY 475 MICRONESIA AND MENTAL HEALTH

SPRING ONLY/ODD YEARS

3 credit hours

This course offers an examination of mental health services and problems in Micronesia. Geography, political systems, health problems, peoples and cultures provide the context for a detailed examination of mental health and social change concerns within our region. Prevalence of psychiatric disorders within Micronesia, applications of psychological interventions to regional concerns, and Micronesian perspectives toward psychology are the primary focus of the course. Prerequisite: PY101, PY370, PY420 or consent of instructor.

PY 491 PSYCHOLOGICAL RESEARCH SEMINAR

FALL/SPRING/ALL YEARS

3 credit hours

This course gives students experience in conducting psychological research as collaborators in faculty-supervised investigations. Students complete a list of project-specific readings, participate in the planning and supervision of data collection, help to code and interpret data, and design proposals for further research in the topic area. This course may be repeated for elective credit. Prerequisites: PY101 and the consent of the instructor. MA151 is recommended.

PY 492A PSYCHOLOGY PRACTICUM

FALL ONLY/ALL YEARS

3 credit hours

This practicum course in clinical psychology places students in a mental health or social service facility under the supervision of an approved practicum supervisor. Students are required to attend a weekly seminar on professional issues and ethics and minimally spend one day a week in a placement setting. This course is restricted to psychology majors. PY492a and/or PY492b may be repeated for elective credit. Prerequisites: PY101, PY370, PY420 or consent of instructor.

PY 492B PSYCHOLOGY PRACTICUM

SPRING ONLY/ALL YEARS

3 credit hours

This practicum course in clinical psychology places students in a mental health or social service facility under the supervision of an approved practicum supervisor. Students are required to attend a weekly seminar on professional issues and ethics and minimally spend one day a week in a placement setting. This course is restricted to psychology majors. PY492a and/or PY492b may be repeated for elective credit. Prerequisites: PY101, PY370, PY420 or consent of instructor.

PY 495H HONORS THESIS

3 credit hours

PY 501 ETHICAL, LEGAL, AND PROFESSIONAL ISSUES IN THE PRACTICE OF CLINICAL PSYCHOLOGY

FALL ONLY/EVEN YEARS

3 credit hours

This course provides a comprehensive overview of the ethical, legal, and professional issues encountered in the practice of clinical psychology. Students study the APA Ethics Code as well as local and national laws that regulate mental health practice. Topics include professional competence, client rights, informed consent, privacy, confidentiality and privileged communication. Special attention is given to procedures for evaluating and responding to suicidality and dangerousness, for working with minors and other vulnerable populations, and for reporting suspected child or elder abuse. Prerequisite: Consent of instructor.

PY 502 MICRONESIA AND MENTAL HEALTH

SPRING ONLY/ODD YEARS

3 credit hours

This course offers an examination of mental health services and problems in Micronesia. Geography, political systems, health problems, peoples and cultures provide the context for a detailed examination of mental health and social change concerns within our region. Prevalence of psychiatric disorders within Micronesia, applications of psychological interventions to regional concerns, and Micronesian perspectives toward psychology are the primary focus of the course. Prerequisite: Consent of instructor.

PY 503 PSYCHOPATHOLOGY AND PSYCHODIAGNOSIS

FALL ONLY/ODD YEARS

3 credit hours

This course provides an intensive study of the various forms of psychopathology described in the Diagnostic and Statistical Manual of Mental Disorders (DSM), including current theory and research on their phenomenology, etiology, and treatment. Emphasis is placed on learning to formulate accurate psychiatric diagnoses with both adults and children using the DSM's multiaxial diagnostic system. Students also engage in historical and cross-cultural analysis of psychiatric discourse, and consider alternative frameworks for conceptualizing abnormal behavior. Prerequisite: Consent of instructor.

PY 504 TOPICS IN CLINICAL PSYCHOLOGY

SPRING ONLY/EVEN YEARS

3 credit hours

This course offers in-depth study of a special topic in clinical psychology. The focus varies depending on faculty and student interests as well as needs in the community. Possible topics include: forensic psychology, substance abuse treatment, applied behavior analysis, trauma and crisis intervention, psychodynamic therapy, couples therapy, group therapy, narrative therapy, qualitative research, and psychopharmacology. With different subject matter, this course may be repeated for credit. Prerequisite: Consent of instructor.

PY 511 RESEARCH METHODS IN CLINICAL PSYCHOLOGY I: RESEARCH DESIGN

FALL ONLY/EVEN YEARS

3 credit hours

The Research Methods in Clinical Psychology series prepares students to conduct and evaluate research aimed at the investigation of clinical phenomena and the development of evidence-based clinical practices. The first course in the series focuses on research design, including experimental, quasi-experimental, correlational, qualitative, single-case, and meta-analysis methodologies. Students also study historical and current trends in the literature addressing research on psychopathology, assessment, psychotherapy, and prevention. Prerequisite: Consent of instructor.

PY 512 RESEARCH METHODS IN CLINICAL PSYCHOLOGY II: STATISTICS

SPRING ONLY/ODD YEARS

3 credit hours

The Research Methods in Clinical Psychology series prepares students to conduct and evaluate research aimed at the investigation of clinical phenomena and the development of evidence-based clinical practices. The second course in the series focuses on statistics, including a brief review of univariate and bivariate techniques, followed by in-depth study of multivariate procedures such as multiple regression, analysis of covariance, multivariate analysis of variance and covariance, profile analysis, discriminant analysis, logistic regression, canonical correlation, and factor analysis. Prerequisites: PY511 and consent of instructor.

PY 521 CLINICAL ASSESSMENT I: ADULT

FALL ONLY/ODD YEARS

3 credit hours

In the Clinical Assessment series, students learn to conduct a comprehensive diagnostic interview, and to administer, score, and interpret a variety of psychological assessment instruments, including measures of cognitive functioning, personality, and psychopathology. Students also learn to formulate treatment recommendations based on assessment data, write assessment reports, and give feedback to clients. Emphasis is placed on conducting culturally responsive clinical assessments through consideration of the literature on assessment with diverse populations. The first course in the series focuses on assessment with adults. During the semester, students conduct at least one clinical assessment with an adult client, including writing the assessment report and providing feedback to the client. Prerequisite: Consent of instructor.

PY 522 CLINICAL ASSESSMENT II: CHILD AND ADOLESCENT

SPRING ONLY/EVEN YEARS

3 credit hours

In the Clinical Assessment series, students learn to conduct a comprehensive diagnostic interview, and to administer, score, and interpret a variety of psychological assessment instruments, including measures of cognitive functioning, personality, and psychopathology. Students also learn to formulate treatment recommendations based on assessment data, write assessment reports, and give feedback to clients. Emphasis is placed on conducting culturally responsive clinical assessments through consideration of the literature on assessment with diverse populations. The second course in the series focuses on assessment with children and adolescents. During the semester, students conduct at least one clinical assessment with a child or adolescent client, including writing the assessment report and providing feedback to the parents and the client. Prerequisite: Consent of instructor.

PY 641 CLINICAL INTERVENTION I: COGNITIVE-BEHAVIORAL THERAPY

FALL ONLY/EVEN YEARS

3 credit hours

The first Clinical Intervention course provides a comprehensive overview of cognitive and behavioral approaches to psychotherapy, including their application in the treatment of specific disorders. A multicultural emphasis is used to examine how cultural knowledge can enhance the effective and appropriate use of the different therapeutic methods. During the semester, students engage in cognitive-behavioral therapy with clients through the Graduate Practicum in Clinical Psychology. Prerequisite: Consent of instructor. Corequisite: PY692a.

PY 642 CLINICAL INTERVENTION II: CHILD AND ADOLESCENT THERAPY

SPRING ONLY/ODD YEARS

3 credit hours

The second Clinical Intervention course provides a comprehensive overview of the various approaches to conducting psychotherapy with children and adolescents, including consideration of the role of the therapist in working with parents, schools, and community agencies. A multicultural emphasis is used to examine how cultural knowledge can enhance the effective and appropriate use of the different therapeutic methods. During the semester, students engage in therapy with children and adolescents through the Graduate Practicum in Clinical Psychology. Prerequisite: Consent of instructor. Corequisite: PY692b.

PY 643 CLINICAL INTERVENTION III: FAMILY SYSTEMS THERAPY

FALL ONLY/ODD YEARS

3 credit hours

The third Clinical Intervention course provides a comprehensive overview of family systems approaches to psychotherapy, including the application of systems theory across a diverse range of family structures and presenting problems. A multicultural emphasis is used to examine how cultural knowledge can enhance the effective and appropriate use of the different therapeutic methods. During the semester, students engage in family systems therapy with families through the Graduate Practicum in Clinical Psychology. Prerequisite: Consent of instructor. Corequisite: PY692c.

PY 644 CLINICAL INTERVENTION IV: EXISTENTIAL-HUMANISTIC THERAPY

SPRING ONLY/EVEN YEARS

3 credit hours

The fourth Clinical Intervention course provides a comprehensive overview of existential and humanistic approaches to psychotherapy through the study of theoretical and literary works influenced by existentialist thought. A multicultural emphasis is used to examine how cultural knowledge can enhance the effective and appropriate use of the different therapeutic methods. During the semester, students engage in existential-humanistic therapy with clients through the Graduate Practicum in Clinical Psychology. Prerequisite: Consent of instructor. Corequisite: PY692d.

PY 692A GRADUATE PRACTICUM IN CLINICAL PSYCHOLOGY I

FALL ONLY/EVEN YEARS

1 credit hour

The Graduate Practicum in Clinical Psychology provides students with the opportunity to gain supervised experience in clinical psychology practice at Isa Psychological Services Center or through external placement in a mental health or social service agency. Students are also required to attend a weekly seminar where they receive training and supervision in a particular therapeutic modality. In the first practicum, students learn various techniques associated with cognitive-behavioral therapy and see at least one client for weekly therapy employing the cognitive-behavioral approach. Students are required to complete a minimum of 100 practicum hours over the course of the semester. Prerequisite: Consent of instructor. Corequisite: PY641.

PY 692B GRADUATE PRACTICUM IN CLINICAL PSYCHOLOGY II

SPRING ONLY/ODD YEARS

1 credit hour

The Graduate Practicum in Clinical Psychology provides students with the opportunity to gain supervised experience in clinical psychology practice at Isa Psychological Services Center or through external placement in a mental health or social service agency. Students are also required to attend a weekly seminar where they receive training and supervision in a particular therapeutic modality. In the second practicum, students learn various techniques for working with children and adolescents and see at least one child or adolescent client for weekly therapy. Students are required to complete a minimum of 100 practicum hours over the course of the semester. Prerequisite: Consent of instructor. Corequisite: PY642.

PY 692C GRADUATE PRACTICUM IN CLINICAL PSYCHOLOGY III

FALL ONLY/ODD YEARS

1 credit hour

The Graduate Practicum in Clinical Psychology provides students with the opportunity to gain supervised experience in clinical psychology practice at Isa Psychological Services Center or through external placement in a mental health or social service agency. Students are also required to attend a weekly seminar where they receive training and supervision in a particular therapeutic modality. In the third practicum, students learn various techniques associated with family systems therapy and see at least one family for weekly therapy employing the family systems approach. Students are required to complete a minimum of 100 practicum hours over the course of the semester. Prerequisite: Consent of instructor. Corequisite: PY643.

PY 692D GRADUATE PRACTICUM IN CLINICAL PSYCHOLOGY IV

SPRING ONLY/EVEN YEARS

1 credit hour

The Graduate Practicum in Clinical Psychology provides students with the opportunity to gain supervised experience in clinical psychology practice at Isa Psychological Services Center or through external placement in a mental health or social service agency. Students are also required to attend a weekly seminar where they receive training and supervision in a particular therapeutic modality. In the fourth practicum, students learn various techniques associated with existential-humanistic therapy and see at least one client for weekly therapy employing the existential-humanistic approach. Students are required to complete a minimum of 100 practicum hours over the course of the semester. Prerequisite: Consent of instructor. Corequisite: PY644.

PY 695A THESIS I

FALL/SPRING/ALL YEARS

1 - 3 credit hours

The Master's Thesis provides an opportunity for students to complete a scholarly research project under the supervision of a thesis committee, comprised of a program faculty chairperson and at least two additional members. In the first thesis course, students begin collecting and analyzing their data and present the preliminary results at a formal progress meeting with their committee. Students are required to have their thesis proposal approved by their committee prior to enrolling in PY695a. Prerequisite: Consent of advisor.

PY 695B THESIS II

FALL/SPRING/ALL YEARS

1 - 3 credit hours

The Master's Thesis provides an opportunity for students to complete a scholarly research project under the supervision of a thesis committee, comprised of a program faculty chairperson and at least two additional members. In the second thesis course, students complete their data collection and analysis, prepare a written draft of the thesis, and orally present their work at a formal thesis defense with their committee. Prerequisites: PY695a and consent of advisor.

PY 697 COMPREHENSIVE EXAM

FALL/SPRING/ALL YEARS

0 credit hours

This course provides an opportunity to document the successful completion of the PRAXIS II or comprehensive exam. It is a way to ensure that a student's academic evaluation accurately reflects the additional requirement for PRAXIS II or comprehensive exam and does not provide a false indication that the student is ready to graduate.

PY 698A INTERNSHIP IN CLINICAL PSYCHOLOGY I

FALL/SPRING/ALL YEARS

3 credit hours

The Internship in Clinical Psychology places students in a mental health or social service agency where they receive advanced training in the duties of a master's level clinical psychologist, including psychological assessment, psychotherapy, consultation, and report writing. Students are required to complete a minimum of 300 internship hours in each of the two internship courses (PY698a and PY698b). A total of 600 internship hours is required prior to graduation. Prerequisite: Consent of instructor.

PY 698B INTERNSHIP IN CLINICAL PSYCHOLOGY II

FALL/SPRING/ALL YEARS

3 credit hours

The Internship in Clinical Psychology places students in a mental health or social service agency where they receive advanced training in the duties of a master's level clinical psychologist, including psychological assessment, psychotherapy, consultation, and report writing. Students are required to complete a minimum of 300 internship hours in each of the two internship courses (PY698a and PY698b). A total of 600 internship hours is required prior to graduation. Prerequisites: PY698a and consent of instructor.