

COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES

MASTER OF ARTS IN ENGLISH

OVERVIEW

OBJECTIVES

The overall objective of the Master of Arts in English is to provide students with graduate-level skills in analytical and critical thinking, research methodologies, and advanced writing, both scholarly and creative. Students achieve depth of preparation in their areas of literary or linguistics specialization as well as grounding in current critical theory and practice.

PROGRAM LEARNING OUTCOMES

Students in the Master of Arts in English program will successfully demonstrate the ability to:

1. Produce scholarship and interpretation of linguistic and or literary texts written in English;
2. Exhibit professional competence in research methods and critical theories;
3. Investigate diverse literary, linguistic or media genres, cultural expressions and rhetorical forms;
4. Construct, evaluate, and explain creative and/or scholarly literary works;
5. Achieve public recognition of expertise in publishing, teaching, or conferencing.

ADMISSION REQUIREMENTS

To be admitted as a graduate student in the Master of Arts in English program, a student must have completed a B.A. in English, or its equivalent, with a 3.0 GPA in major coursework. The applicant must submit the standard application materials as indicated in this Graduate Bulletin.

Applicants who have earned undergraduate degrees in fields other than English, or who have been working professionally outside the university setting, are welcome

to apply. After a review of their academic preparation by the graduate English faculty, applicants will be required to complete any English or Linguistics courses, either before or during the M.A. program, that the M.A. Program Committee deems necessary for the applicant to successfully pursue graduate study in English.

Applicants must meet the criteria for enrollment as graduate students that are set out in this Graduate Bulletin. Students should also consult the Bulletin for requirements and procedures for application. In order to remain in good standing in the M.A. in English program, a student must attain and maintain a GPA of 3.00 for all graduate courses and any undergraduate courses taken as prerequisites.

The M.A. in English program offers two tracks of study: the Literature Track and the Linguistics Track. Both options require a minimum of 30 credits of 500- and 600- level course work.

TRACKS

TRADITIONAL THESIS FOR BOTH LITERATURE & LINGUISTICS TRACKS

The traditional thesis degree path requires at least 24 hours of coursework, 6 credits of thesis (EN695), and an oral defense of the thesis project. The traditional M.A. thesis represents the culminating effort of the degree program and should be at least 45 to 60 pages in length. A thesis project may evolve from course work, a seminar paper, or the professional and scholarly interests of a student. The thesis would be in literary, rhetorical, composition, or linguistic studies, and the student's thesis committee must approve the topic.

CREATIVE THESIS FOR LITERATURE TRACK

The creative thesis degree path requires at least 24 hours of coursework, 6 credits of thesis (EN695), and an oral defense of the thesis project. The creative thesis project represents the culminating effort of the degree program and should be at least 45 to 60 pages in length. This thesis can be a novella, book of poems, creative essays, non-fictional narrative, or dramatic/cinematic screenplay. The literary quality and scope of each project will be carefully evaluated through consultation with the student's graduate advisor and committee. The student's thesis committee must approve the topic.

NON-THESIS OPTIONS

The Master's of English program offers two, non-thesis options for degree completion. Both non-thesis options require 30 credits of coursework, to include 18 credits of 600-level EN or LN courses, plus the successful completion of one of the two non-thesis options below.

NON-THESIS OPTION ONE: CAPSTONE PORTFOLIO

Working closely with one English faculty member and the chair of the M.A. English degree program, a student will select three research papers to significantly revise for the capstone portfolio. The portfolio will include an

introductory essay offering a synthesis and assessment of the student's achievements in the selected pieces and their application to the student's current or future scholarship and career goals. Students will defend their final portfolio in an oral presentation open to Program faculty, the university, and island community.

NON-THESIS OPTION TWO: PUBLISHABLE MANUSCRIPT/ ARTICLE

Students choosing this option will write a publishable scholarly manuscript of 25-35 pages, then submit it to a specific peer-reviewed publications identified during the research process. The student's committee, after suggesting revisions to this manuscript, will prepare a short written exam based upon this article that, once completed, will lead to a public presentation of the candidate's research, findings, and conclusions.

PLAN OF STUDY, CANDIDACY AND THE THESIS COMMITTEE

During the first semester of enrollment, students, in consultation with a chosen advisor and the M.A. in English program chair, will decide on an appropriate plan of study. After the completion of 9-12 credits or 3-4 courses, they will qualify to enter their candidacy stage, which involves moving from coursework into the thesis process.

THE THESIS PROCESS

Students on both the Literature and Linguistics Tracks complete their work with a thesis. In addition to the traditional thesis, students on the Literature track may opt for a creative thesis. Students who follow the traditional option are those who desire to increase their mastery of a given content area and might be contemplating doctoral work in the future. Students who select the creative option might be preparing to teach creative writing in the schools, to work as editors and publishers, or will be writing for personal accomplishment.

ALLOCATING THESIS CREDITS AMONG SEMESTERS

The thesis process counts for 6 credits. Candidates, in consultation with their advisors, choose how to distribute these credits. The division recommends counting 2-3

credits/semester based on how long the thesis-writing period is projected to be.

Part 1 – Committee Selection. Part 1 of the thesis process commences with:

- 1.the selection of a committee chair, whose specialty coincides with the student’s research interest;
- 2.the establishment of a thesis committee;
- 3.and the completion of the Candidacy Application Form obtainable from the MA Program chair. To establish a thesis committee, the student should choose a graduate faculty member from the M.A. in English program to chair the committee. In consultation with that chair, she or he will form a committee of three to five PhDs. At least one of the members of the committee shall be from the University of Guam’s English and Applied Linguistics Division.

Part 2 – The Research Project. Part 2 involves:

- 1.the approval of a thesis proposal; and
- 2.the completion of a thesis research project.

Part 3 – The Defense. Part 3 marks the conclusion of the process with the successful oral defense of the thesis. The student together with her or his chair will decide on the format of the defense. One format, for instance, involves the student discussing her or his project in a well-organized twenty-minute presentation (about 8-9 double-spaced pages) followed by questions from the committee. It is important that students practice their presentation beforehand to ensure effective time management of their defense.

WRITING SUPPORT

Each semester, students are encouraged to sign up for the informal writing sessions that meet each week for three hours. Faculty facilitate some of these; others are student-driven.

FLEXIBLE CLASS SCHEDULE

The M.A. program in English caters to the needs of non-traditional students who may be working full or part-time. Classes will typically be scheduled later in the afternoon, evenings, and weekends. Finakpo’ courses may be offered.

FULL OR PART-TIME; DEGREE AND NON-DEGREE STUDENTS

Students may select full-time or part-time enrollment, according to their needs, financial situation, and work schedule. See the Graduate Office “Instructions to Applicant” for admission details.

GRADUATE WRITING SEMINAR

Master’s students will have the opportunity to develop their personal writing projects in the Graduate Writing Seminar (EN 620). The workshop structure will enable students from different walks of life to exchange valuable feedback. The topics to be studied include style and voice, narrative technique, characterization, organization of material, and audience analysis, and are suitable for writers looking toward future publication.

GRADUATE TEACHING INSTRUCTORS

The Master of Arts in English Graduate Teaching Instructor Program offers qualified graduate students the opportunity for hands-on training in teaching composition courses for our division. Before applying for a Graduate Teaching Instructor position, interested students must complete 9-12 graduate course hours in DEAL and achieve the status of degree candidate. Applicants must also successfully complete “EN-611: Seminar in Rhetoric and Composition” before applying to teach DEAL composition courses. They must also have completed or be concurrently enrolled in EN650: Teaching College Composition with Practicum. This 6-credit-hour course sequence may be counted towards the 9-12-credit-hour requirement for candidacy. Graduate Teaching Instructor positions offer English graduate students valuable university teacher training and experience that will benefit them in their future career goals.

DEGREE REQUIREMENTS

COURSE REQUIREMENTS

- All M.A. students in English must complete 30 credit hours, including a 6-hour traditional or creative thesis, to receive the degree.
- All students are required to complete EN/LN 501, 680, and six credits of EN/LN-695: Thesis. Students may enroll in their thesis hours concurrently with their final course(s); or enroll in all six credit hours of

EN/LN-695 during one semester after receiving the approval of their thesis committee.

- Students preparing to teach must complete EN-611. Students wishing to teach as DEAL GSIs must complete EN-611 and have taken or be concurrently enrolled in EN-650 during the first semester of their GSI experience.
- In addition to the required courses, student must also complete 18 credits of electives, of which 6 credits must be taken at the 600-level.

LINGUISTICS TRACK (30 CREDIT HOURS)

Required Courses (6 credit hours)

Course	Course Title	Credits	Term Offered
EN501	GRADUATE RESEARCH & DOCUMENTATION	3	FALL ONLY/ AS REQUIRED
EN680	CONTEMPORARY CRITICAL THEORY	3	SPRING ONLY/ AS REQUIRED

Elective Requirements (18 credit hours)

18 credit hours from the following, 6 of which credits must be taken at the 600-level

These courses may be taken more than once for credit provided that the topics are substantially different.

Course	Course Title	Credits	Term Offered
LN440G	TOPICS IN LINGUISTICS	3	FALL/SPRING/ ALL YEARS
LN440B	TOPICS IN LINGUISTICS: PRAGMATICS	3	FALL/SPRING/ ALL YEARS
LN500	APPLIED LINGUISTICS	3	FALL/SPRING/ ALL YEARS
LN502	HISTORY OF THE ENGLISH LANGUAGE	3	SPRING ONLY/ EVEN YEARS
LN560	INTRODUCTION TO SOCIOLINGUISTICS	3	FALL ONLY/ ODD YEARS
LN680	CONTEMPORARY CRITICAL THEORY	3	SPRING ONLY/ AS REQUIRED
EN611	SEMINAR: RHETORIC AND COMPOSITION	3	FALL ONLY/ AS REQUIRED
EN620	GRADUATE WRITING SEMINAR	3	AS REQUIRED
EN640	SEMINAR: AMERICAN LITERATURE	3	SPRING ONLY/ AS REQUIRED
EN650	TEACHING COLLEGE COMPOSITION WITH PRACTICUM	3	AS REQUIRED
LN662	SECOND LANGUAGE TESTING AND EVALUATION	3	FALL ONLY/ ALL YEARS
LN663	SEMINAR IN PSYCHOLINGUISTICS	3	SPRING ONLY/ EVEN YEARS
LN691	GRADUATE SEMINAR	3	FALL/SPRING/ ALL YEARS

Course	Course Title	Credits	Term Offered
EN699	INDEPENDENT READING	3	FALL/SPRING/ ALL YEARS

Thesis Course (6 credit hours)

Course	Course Title	Credits	Term Offered
LN695	THESIS	1 - 6	FALL/SPRING/ ALL YEARS

LITERATURE TRACK (30 CREDIT HOURS)

Required Courses (6 credit hours)

Course	Course Title	Credits	Term Offered
EN501	GRADUATE RESEARCH & DOCUMENTATION	3	FALL ONLY/ AS REQUIRED
EN680	CONTEMPORARY CRITICAL THEORY	3	SPRING ONLY/ AS REQUIRED

Elective Requirements (18 credit hours)

18 credit hours from the following, 6 of which credits must be taken at the 600-level
 These courses may be taken more than once for credit provided that the topics are substantially different.

Course	Course Title	Credits	Term Offered
EN550	ENVIRONMENTAL LITERATURE	3	SPRING ONLY/ AS REQUIRED
EN560	LITERATURES IN ENGLISH	3	FALL ONLY/ AS REQUIRED
EN561	PACIFIC WOMEN WRITERS	3	SPRING ONLY/ ODD YEARS
EN570	LITERATURES IN TRANSLATION	3	FALL ONLY/ EVEN YEARS
EN573	MODERN JAPANESE NOVEL IN TRANSLATION	3	FALL ONLY/ ODD YEARS
EN580	LITERARY THEORY	3	SPRING ONLY/ ODD YEARS
EN611	SEMINAR: RHETORIC AND COMPOSITION	3	FALL ONLY/ AS REQUIRED
EN620	GRADUATE WRITING SEMINAR	3	AS REQUIRED
EN630	SEMINAR: BRITISH LITERATURE	3	FALL ONLY/ AS REQUIRED
EN640	SEMINAR: AMERICAN LITERATURE	3	SPRING ONLY/ AS REQUIRED
EN650	TEACHING COLLEGE COMPOSITION WITH PRACTICUM	3	AS REQUIRED
EN660	SEMINAR: LITERATURES IN ENGLISH	3	AS REQUIRED
EN670	WORLD LITERATURES	3	SPRING ONLY/ EVEN YEARS

Course	Course Title	Credits	Term Offered
	IN TRANSLATION		
EN675	SEMINAR IN POSTCOLONIAL LITERATURE	3	AS REQUIRED
EN680	CONTEMPORARY CRITICAL THEORY	3	SPRING ONLY/ AS REQUIRED
EN691	GRADUATE SEMINAR	3	FALL/SPRING/ ALL YEARS
EN699	INDEPENDENT READING	3	FALL/SPRING/ ALL YEARS

Thesis Course (6 credit hours)

Course	Course Title	Credits	Term Offered
EN695	THESIS	1 - 6	FALL/SPRING/ ALL YEARS

FACULTY

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OVERVIEW

OBJECTIVES

The Master of Arts degree in Micronesian Studies provides students with an understanding of the Micronesian region-past and present-and prepares them in research methods that will stimulate new research and analysis of the region.

The Master of Arts degree in Micronesian Studies is an interdisciplinary program which involves cooperative effort on the part of the faculty of the Division of Humanistic Studies and the Division of Social and Behavioral Sciences of the College of Liberal Arts and Social Sciences; faculty of the Richard F. Taitano Micronesian Area Research Center, Learning Resources, and the Micronesian Language Institute of the Sponsored Programs and Research; and faculty of the School of Education. It is administered by the College of Liberal Arts and Social Sciences.

PROGRAM LEARNING OUTCOMES

Every graduate course in the Micronesian Studies Program has learning goals and objectives toward which individual courses and the program in general strives to enable students to achieve. Students in the Master of Arts in Micronesian Studies program will successfully demonstrate mastery of the ability to:

1. Compare and contrast the unique characteristics of the peoples, histories, geography, cultures, and political and social structures of Micronesia;
2. Apply different theoretical and analytical frameworks to the study of Micronesia with an emphasis on Micronesian indigenous epistemologies and perspectives;
3. Communicate effectively, both orally and in writing, theories and issues using an interdisciplinary approach to the study of the Micronesian region;
4. Design original, independent research that makes a valuable contribution to the Micronesian region; and
5. Integrate research with community engagement in service to the island communities in Micronesia.

Program Learning Outcomes (PLO)

PLO 1: Compare and contrast the unique characteristics of the peoples, histories, geography, cultures, and political and social structures of Micronesia.

PLO 2: Apply different theoretical and analytical frameworks to the study of Micronesia with an emphasis on Micronesian indigenous epistemologies and perspectives.

PLO 3: Communicate effectively, both orally and in writing, theories and issues using an interdisciplinary approach to the study of the Micronesian region.

PLO 4: Design original, independent research that makes a valuable contribution to the Micronesian region.

Institutional Graduate Learning Outcomes (IGLO)

IGLO 1: Demonstrate mastery of critical skills, theories, methodologies, and other content knowledge at a level that will enable them to address fundamental questions in their primary area of study

IGLO 1: Demonstrate mastery of critical skills, theories, methodologies, and other content knowledge at a level that will enable them to address fundamental questions in their primary area of study.

IGLO 2: Plan, conduct, and complete a significant research or creative project

IGLO 1: Demonstrate mastery of critical skills, theories, methodologies, and other content knowledge at a level that will enable them to address fundamental questions in their primary area of study.

IGLO 3: Exercise oral and written communication skills sufficient to publish and present work in their field

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Program Learning Outcomes (PLO)

Institutional Graduate Learning Outcomes (IGLO)

IGLO 4: Adhere to ethical principles of academia and their respective disciplines in coursework, fieldwork, and other appropriate situations

PLO 5: Integrate research with community engagement in service to the island communities in Micronesia.

IGLO 5: Exemplify, through service, the value of their discipline to the academy and the community at large, interacting productively and professionally with people from diverse backgrounds

1.

ADMISSIONS

ADMISSION REQUIREMENTS

Degree students must meet the minimum admission requirements expected of all students, as outlined in the Academic Regulations. Degree students must also have a basic knowledge of Micronesia gained either by undergraduate coursework or through relevant experience.

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Degree students must submit a personal statement in English of up to 1,000 words addressing the following:

1. An autobiographical sketch outlining the applicant's personal, professional, and academic experiences that have prepared her/him to pursue training in Micronesian Studies.
2. A discussion of why the applicant is applying specifically to UOG's Master of Arts in Micronesian Studies, highlighting aspects of the program which most attract her/him.
3. A description of the research interest the applicant would like to explore and the academic and/or professional experiences that have most prepared her/him to study that topic.

TRACKS

MICRONESIAN STUDIES TRACKS

Students who are admitted into the Micronesian Studies Program must select a faculty advisor from the MSP who has expertise in their area of focus. The student will work with their advisor and advisory committee to develop the student's program in one of two tracks: research or professional. The track that is chosen will determine the student's capstone project.

RESEARCH TRACK

The purpose of the Research Track in Micronesian Studies is to develop expertise and knowledge about Micronesia,

its peoples, issues, and topics. The intent is to prepare students who wish to pursue an advanced academic career and/or a doctoral degree in a related field. This track is also intended for those who wish to pursue a scientific or research career in which an advanced research background is desirable or necessary. For the research track, the capstone project requirement is a research thesis.

Students must prepare a proposal and have their advisory committee approve it before they can register for their capstone project. In conducting research and analyses for their thesis, the student is expected to complete at least 6 hours of thesis credit (MI-695).

PROFESSIONAL TRACK

The purpose of the Professional Track in Micronesian Studies is to provide training and experience in Micronesia and about its peoples, issues, and topics. The intent is to prepare professionals for positions in governmental and non-governmental organizations, businesses and education. For the professional track the student must complete a total of six internship credits. The professional track options require the same mastery, expertise and skills as those pursuing the academic track.

DEGREE REQUIREMENTS

DEGREE REQUIREMENTS

The Core Requirements: Pro-Seminar Courses

The Micronesian Studies Program is designed to provide students with expertise in knowledge about Micronesian People, Culture, Environment, Geography, History, Social Issues and Society. As such all students are required to take the "*Pro-seminar courses*". These courses include: MI-501 People and Cultures of Micronesia, MI-502 History of Micronesia, and MI-503 Contemporary Issues and Problems.

The Research Methodology Requirement

All students pursuing an M.A. in Micronesian Studies are also expected to develop expertise in conducting research and are subsequently required to take a research methods course applicable to their research interests.

The Elective Requirements

After the core requirements, each student must complete at least five elective courses (15 credit hours) related to his or her selected area of focus and agreed upon by his or her advisor. Elective courses should support the student's proposed capstone project within either the research or professional track, as described above. If a student chooses to take additional electives, they may do so. However, they should consult with their advisor on this matter.

The Comprehensive Exam

All students pursuing an M.A. in Micronesian Studies will complete a *Comprehensive Examination* after they have finished all their course work. The *Comprehensive Examination* will test the student's mastery in the following areas: Micronesian People, Culture, Environment, Geography, History, Social Issues and Society. Students may also be tested in specific areas related to their area of focus in Micronesian Studies.

The Capstone Requirement

After the student has completed all of their course requirements and comprehensive exam, they are required to complete a thesis or internship. The nature of capstone project will be determined by the track the student is pursuing and must have the approval of their advisory committee.

The M.A. in Micronesian Studies Program is divided into five parts (as described above):

Description	Credit Hours
Core Requirements: Pro-Seminar Courses	9
Research Methodology Course Appropriate to the student's area of research	3
Elective courses	15
Comprehensive Examination	
Capstone	6

Description	Credit Hours
Total Credit Hours	33

COURSE REQUIREMENTS (33 CREDIT HOURS MINIMUM)

Core Requirements: Pro-Seminar Courses (9 credit hours)

Course	Course Title	Credits	Term Offered
MI501	PEOPLES AND CULTURES OF MICRO	3	FALL ONLY/ ALL YEARS
MI502	HISTORY OF MICRONESIA	3	SPRING ONLY/ ALL YEARS
MI503	CONTEMPORARY ISSUES AND PROBLEMS	3	SPRING ONLY/ ALL YEARS

Research Methodology Course (3 credit hours)

One course appropriate to student's area of research to include MI-513, PY413G, or another research methodology course approved by the student's advisor.

Course	Course Title	Credits	Term Offered
PY413G	RESEARCH METHODOLOGY IN THE BEHAVIORAL SCIENCES	3	FALL ONLY/ ALL YEARS
MI513	RESEARCH METHODOLOGY IN SOCIAL SCIENCES	3	SPRING ONLY/ ALL YEARS

Electives (15 credit hours)

At least five courses selected with the approval of advisor

Course	Course Title	Credits	Term Offered
SO405G	COMMUNITY DEVELOPMENT	4	SPRING ONLY/ ODD YEARS
PY413G	RESEARCH METHODOLOGY IN THE BEHAVIORAL SCIENCES	3	FALL ONLY/ ALL YEARS
PY455G	PSYCHOLOGY OF WOMEN	3	SPRING ONLY/ EVEN YEARS
PY502	MICRONESIA AND MENTAL HEALTH	3	SPRING ONLY/ ODD YEARS
BA710	ADVANCE TOPICS IN INTERNATIONAL BUSINESS	3	SUMMER/ ALL YEARS
HI444G	MODERN PACIFIC HISTORY FROM 1850 TO THE PRESENT	3	SPRING ONLY/ EVEN YEARS
HI450G	TOPICS IN PACIFIC HISTORY	3	SPRING ONLY/ ALL YEARS
MI506	PHYSICAL GEOGRAPHY OF MICRONESIA	3	FALL ONLY/ EVEN YEARS
MI508	MICRONESIAN PHILOSOPHY	3	AS REQUIRED
MI510	GOVERNANCE OF ISLAND POLITIES	3	SPRING ONLY/ ODD YEARS
MI512	GUAM/ CHAMORRO STUDIES	3	FALL ONLY/ EVEN YEARS
MI514	HEALTH AND HUMAN ADAPTATION	3	SPRING ONLY/ ODD YEARS

Course	Course Title	Credits	Term Offered
	IN MICRONESIA		
MI517	CULTURAL ECOLOGY	3	FALL ONLY/ ODD YEARS
MI518	RELIGION, MAGIC, AND MYTH IN MICRONESIA	3	AS REQUIRED
MI520	ECONOMIC DEVELOPMENT AND CHANGE IN MICRONESIA	3	FALL ONLY/ ODD YEARS
MI599A	READINGS IN MICRONESIAN STUDIES	3	FALL/SPRING/ ALL YEARS
MI599B	READINGS IN MICRONESIAN STUDIES	3	FALL/SPRING/ ALL YEARS
MI599C	READINGS IN MICRONESIAN STUDIES	3	FALL/SPRING/ ALL YEARS
MI599D	READINGS IN MICRONESIAN STUDIES	3	FALL/SPRING/ ALL YEARS
MI691A	SEMINAR IN MICRONESIAN STUDIES	1 - 3	FALL/SPRING/ ALL YEARS
MI691B	SEMINAR IN MICRONESIAN STUDIES	1 - 3	FALL/SPRING/ ALL YEARS
MI691C	SEMINAR IN MICRONESIAN STUDIES	1 - 3	FALL/SPRING/ ALL YEARS
MI691D	SEMINAR IN MICRONESIAN STUDIES	1 - 3	FALL/SPRING/ ALL YEARS
MI698	INTERNSHIP	1 - 9	FALL/SPRING/ ALL YEARS

NOTE:

- Either AN-405G or SO-405G may be taken, but not both.
- If PY-413G is taken to satisfy the research methodology course, it cannot be used to satisfy an elective.
- With consent of the advisor, a student can take 1-3 credits of MI-698 as an elective outside of the capstone requirement.
- A student cannot not take more than 9 credit hours of "G" courses.
- MI-599A~D & MI-691A~D may be taken more than once for credit provided that the topics are substantially different.

Capstone Project (6 credit hours)

One capstone project appropriate to the student's chosen track

Course	Course Title	Credits	Term Offered
MI695	THESIS	1 - 3	FALL/SPRING/ ALL YEARS
MI698	INTERNSHIP	1 - 9	FALL/SPRING/ ALL YEARS

**GRADUATE
CERTIFICATE REQUIREMENTS**

The Graduate Certificate in Micronesian Studies gives academic recognition to students who have successfully completed the three required courses in the Micronesian Studies M.A. Degree Program, two elective courses selected by the student and the comprehensive exam in Micronesian Studies. The Graduate Certificate in Micronesian Studies is designed as a 15-credit, one-year program, and may be taken concurrently with other graduate programs at the University of Guam. The objective of the Graduate Certificate in Micronesian Studies is to offer a concentrated program of Micronesian Studies courses within a limited time period, appropriate to academics and professionals who desire a graduate-

level comprehensive overview of the cultures, histories, and contemporary issues of the Micronesian area.

The Graduate Certificate in Micronesian Studies is divided into three parts (as described above):

Description	Credit Hours
Core Requirements: Pro-Seminar Courses	9
Elective courses	6
Comprehensive Examination	
Total Credit Hours	15

COURSE REQUIREMENTS (15 CREDIT HOURS)

Core Requirements: Pro-Seminar Courses (9 credit hours)

Course	Course Title	Credits	Term Offered
MI501	PEOPLES AND CULTURES OF MICRO	3	FALL ONLY/ ALL YEARS
MI502	HISTORY OF MICRONESIA	3	SPRING ONLY/ ALL YEARS
MI503	CONTEMPORARY ISSUES AND PROBLEMS	3	SPRING ONLY/ ALL YEARS

Electives (6 credit hours)

At least two courses selected with the approval of advisor

Course	Course Title	Credits	Term Offered
SO405G	COMMUNITY DEVELOPMENT	4	SPRING ONLY/ ODD YEARS
BA710	ADVANCE TOPICS IN INTERNATIONAL BUSINESS	3	SUMMER/ ALL YEARS
HI444G	MODERN PACIFIC HISTORY FROM 1850 TO THE PRESENT	3	SPRING ONLY/ EVEN YEARS
HI450G	TOPICS IN PACIFIC HISTORY	3	SPRING ONLY/ ALL YEARS
MI506	PHYSICAL GEOGRAPHY OF MICRONESIA	3	FALL ONLY/ EVEN YEARS
MI508	MICRONESIAN PHILOSOPHY	3	AS REQUIRED
MI510	GOVERNANCE OF ISLAND POLITIES	3	SPRING ONLY/ ODD YEARS
MI512	GUAM/ CHAMORRO STUDIES	3	FALL ONLY/ EVEN YEARS
MI513	RESEARCH METHODOLOGY IN SOCIAL SCIENCES	3	SPRING ONLY/ ALL YEARS
MI514	HEALTH AND HUMAN ADAPTATION IN MICRONESIA	3	SPRING ONLY/ ODD YEARS
MI517	CULTURAL ECOLOGY	3	FALL ONLY/ ODD YEARS
MI518	RELIGION, MAGIC, AND	3	AS REQUIRED

Course	Course Title	Credits	Term Offered
	MYTH IN MICRONESIA		
MI520	ECONOMIC DEVELOPMENT AND CHANGE IN MICRONESIA	3	FALL ONLY/ ODD YEARS
MI599A	READINGS IN MICRONESIAN STUDIES	3	FALL/SPRING/ ALL YEARS
MI599B	READINGS IN MICRONESIAN STUDIES	3	FALL/SPRING/ ALL YEARS
MI599C	READINGS IN MICRONESIAN STUDIES	3	FALL/SPRING/ ALL YEARS
MI599D	READINGS IN MICRONESIAN STUDIES	3	FALL/SPRING/ ALL YEARS
MI691A	SEMINAR IN MICRONESIAN STUDIES	1 - 3	FALL/SPRING/ ALL YEARS
MI691B	SEMINAR IN MICRONESIAN STUDIES	1 - 3	FALL/SPRING/ ALL YEARS
MI691C	SEMINAR IN MICRONESIAN STUDIES	1 - 3	FALL/SPRING/ ALL YEARS
MI691D	SEMINAR IN MICRONESIAN STUDIES	1 - 3	FALL/SPRING/ ALL YEARS
PY413G	RESEARCH METHODOLOGY IN THE BEHAVIORAL SCIENCES	3	FALL ONLY/ ALL YEARS
PY455G	PSYCHOLOGY OF WOMEN	3	SPRING ONLY/ EVEN YEARS

Course	Course Title	Credits	Term Offered
PY502	MICRONESIA AND MENTAL HEALTH	3	SPRING ONLY/ ODD YEARS

NOTE:

- Either AN-405G or SO-405G may be taken, but not both.
- MI-599A~D & MI-691A~D may be taken more than once for credit provided that the topics are substantially different.

FACULTY

PROGRAM CHAIR

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MASTER OF SCIENCE IN CLINICAL PSYCHOLOGY

OBJECTIVES

The Master of Science in Clinical Psychology is based on the scientist-practitioner model and is designed to provide students with comprehensive knowledge and skills to practice clinical psychology and conduct mental health research in Guam and the Micronesian region. The program will emphasize the social, cultural and political contexts of research, theory, and practice in clinical psychology and encourage students to develop professional skills that are responsive to the

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unique multicultural communities in this region. Specific objectives of the program are as follows:

- To prepare master's level clinical psychologists to provide professional services, including clinical assessment and therapeutic interventions in the multicultural communities of Guam and the Micronesian region.

- To prepare master's level clinical psychologists to conduct research examining mental health issues relevant to Guam and the Micronesian region.
- To prepare master's level clinical psychologists for licensure as mental health professionals in Guam and the Micronesian region.
- To provide master's level training that establishes the foundation for advanced study in clinical psychology at the doctoral level.

PROGRAM LEARNING OUTCOMES

Upon successful completion of the MSCP Program, students will demonstrate the following:

1. Competence in the application of a variety of clinical theories in the conceptualization of a wide range of mental health problems in adults, children, and families in the multicultural communities of Guam, Micronesia, and the Asia Pacific region.
2. Competence in conducting a variety of therapeutic interventions in the treatment of a wide range of mental health problems in adults, children, and families in the multicultural communities of Guam, Micronesia, and the Asia Pacific region.
3. Competence in conducting psychological assessments and diagnostic interviews with a wide range of mental health problems in adults, children, and families in the multicultural communities of Guam, Micronesia, and the Asia Pacific region.
4. Competence in conducting clinical research examining mental health issues in the multicultural communities of Guam, Micronesia, and the Asia Pacific region.

ADMISSION

Degree students must meet the minimum admission requirements expected of all students, as outlined in the Academic Requirements section of this Bulletin. In addition, students must meet the following admission requirements of the Program:

1. A completed bachelor's degree in psychology (or its equivalent) from an accredited institution of higher education with a minimum GPA of 3.0. Students with a GPA of less than 3.0 may petition to have the minimum GPA requirement waived if they demonstrate exemplary post-degree professional or

research experience in the psychology field and meet one of the following criteria:

- GPA of 3.0 or higher in their major coursework.
- GPA of 3.0 or higher in their last two years of coursework.
- Completion of one year (two semesters) of post-degree full-time undergraduate or graduate coursework with a GPA of 3.0 or higher.

2. The following undergraduate courses (or their equivalent):

- MA-385 Applied Statistics
- PY-370 Introduction to Clinical Psychology
- PY-420 Abnormal Psychology
- PY-413 Research Methodology in the Behavioral Sciences
- PY-492a Psychology Practicum: Individual Counseling Skills
- PY-492b Psychology Practicum: Child, Family, and Group Counseling Skills

3. A personal statement of no more than 1000 words addressing the following: a. An autobiographical sketch outlining the applicant's personal, professional, and academic experiences that have prepared him/her to pursue graduate training in clinical psychology. b. A discussion of why the applicant is applying specifically to UOG's Master of Science in Clinical Psychology, highlighting aspects of the program that most attracts him/her. c. A description of the research topic the applicant would like to explore in his/her master's thesis and the academic and/or professional experiences that have prepared him/her to study that topic.

4. Special consideration will be given to applicants with experience in psychological research (e.g., senior honors thesis, research assistantships, research publications, and/or conference presentations) and clinical psychology practice (e.g., undergraduate psychology practica, professional employment, volunteer work).

5. Because the program focuses on training individuals to provide psychological services in Guam and the Micronesian region, special consideration will be given to applicants with a basic knowledge of Guam and/or Micronesia gained through undergraduate or graduate coursework, research, or professional work experience. Special consideration will also be given

to applicants who demonstrate interest in conducting research and clinical service in the region.

6. Top candidates will be invited for an interview with at least two of the program faculty.
7. Non-degree students will be admitted into program courses only by permission of the course instructor and the Clinical Psychology Master's Program Chair.

DEGREE REQUIREMENTS

1. Students must complete a total of 52 credit hours, including 46 credits of required courses and 6 credits of thesis.
2. Students must complete each required course with a grade of B or higher. Students who receive a grade of C or lower in a required course must petition to be permitted to repeat the course. Students must maintain a minimum GPA of 3.0 for all graduate coursework.
3. Students must pass comprehensive written and oral examinations after completion of all required coursework (with the exception of thesis and internship).
4. Students must maintain the ethical principles of psychologists as outlined by the American Psychological Association in the most recent version of the Ethical Principles of Psychologists and Code of Conduct.

COURSE REQUIREMENTS (52 CREDIT HOURS MINIMUM)

Core Courses (12 credit hours)

Course	Course Title	Credits	Term Offered
PY501	ETHICAL, LEGAL, AND PROFESSIONAL ISSUES IN THE PRACTICE OF CLINICAL PSYCHOLOGY	3	FALL ONLY/ EVEN YEARS
PY502	MICRONESIA AND MENTAL HEALTH	3	SPRING ONLY/ ODD YEARS
PY503	PSYCHOPATHOLOGY ³ AND PSYCHODIAGNOSIS	3	FALL ONLY/ ODD YEARS
PY504	TOPICS IN CLINICAL PSYCHOLOGY	3	SPRING ONLY/ EVEN YEARS

Research Methods Courses (6 credit hours)

Course	Course Title	Credits	Term Offered
PY511	RESEARCH METHODS IN CLINICAL PSYCHOLOGY I: RESEARCH DESIGN	3	FALL ONLY/ EVEN YEARS
PY512	RESEARCH METHODS IN CLINICAL PSYCHOLOGY II: STATISTICS	3	SPRING ONLY/ ODD YEARS

Clinical Assessment Courses (6 credit hours)

Course	Course Title	Credits	Term Offered
PY521	CLINICAL ASSESSMENT I: ADULT	3	FALL ONLY/ ODD YEARS
PY522	CLINICAL ASSESSMENT II: CHILD AND ADOLESCENT	3	SPRING ONLY/ EVEN YEARS

Clinical Interventions Courses (12 credit hours)

Course	Course Title	Credits	Term Offered
PY641	CLINICAL INTERVENTION I: COGNITIVE-BEHAVIORAL THERAPY	3	FALL ONLY/ EVEN YEARS
PY642	CLINICAL INTERVENTION II: CHILD AND ADOLESCENT THERAPY	3	SPRING ONLY/ ODD YEARS
PY643	CLINICAL INTERVENTION III: FAMILY SYSTEMS THERAPY	3	FALL ONLY/ ODD YEARS
PY644	CLINICAL INTERVENTION IV: EXISTENTIAL-HUMANISTIC THERAPY	3	SPRING ONLY/ EVEN YEARS

Graduate Practicum Courses (4 credit hours)

Course	Course Title	Credits	Term Offered
PY692A	GRADUATE PRACTICUM IN CLINICAL PSYCHOLOGY I	1	FALL ONLY/ EVEN YEARS
PY692B	GRADUATE PRACTICUM IN CLINICAL PSYCHOLOGY II	1	SPRING ONLY/ ODD YEARS
PY692C	GRADUATE PRACTICUM IN CLINICAL PSYCHOLOGY III	1	FALL ONLY/ ODD YEARS
PY692D	GRADUATE PRACTICUM IN CLINICAL PSYCHOLOGY IV	1	SPRING ONLY/ EVEN YEARS

Internship Courses (6 credit hours)

Course	Course Title	Credits	Term Offered
PY698A	INTERNSHIP IN CLINICAL PSYCHOLOGY I	3	FALL/SPRING/ ALL YEARS
PY698B	INTERNSHIP IN CLINICAL PSYCHOLOGY II	3	FALL/SPRING/ ALL YEARS

Thesis Courses (6 credit hours)

Course	Course Title	Credits	Term Offered
PY695A	THESIS I	1 - 3	FALL/SPRING/ ALL YEARS
PY695B	THESIS II	1 - 3	FALL/SPRING/ ALL YEARS

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