



# SCHOOL OF EDUCATION

## MASTER OF EDUCATION

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### OVERVIEW

The basic mission of the Master of Education Program is to develop professionals who can provide leadership support to schools and districts, particularly in the multicultural context of Guam and Micronesia in the areas of the respective specializations. The programs will develop professionals who have competency to lead and teach in the elementary and secondary level schools involving students in a multicultural and multilingual environment. Where appropriate, the M.Ed. candidates will meet certification standards in Guam and Micronesia. The professional is also prepared to go on for advanced study or to complete training at the doctoral level.

The Master of Education degree includes specialization areas in Administration and Supervision, Innovations in Teaching and Learning, Reading, Teaching English to Speakers of Other Languages (TESOL), and Special Education. The M.Ed. degree is designed for certified teachers seeking advanced knowledge of teaching and learning in a specific area. Students seeking teacher certification should obtain a Guam Commission on Educator Certification (GCEC) teacher certification evaluation before developing a program of study. Students completing the Administration and Supervision degree will be able to apply for certification in that field from the GCEC.

Students should contact an advisor for information about the program in which they are interested.

## ADMISSION

### PREREQUISITE FOR ADMISSION

Applicants must meet all University requirements stated in the Academic Regulations section of this Bulletin, including:

1. A minimum 3.0 cumulative undergraduate GPA or 3.0 graduate cumulative GPA based on a minimum of 9 graduate credit hours
2. Submit an admissions packet to the Graduate Program chair of the M.Ed. specialization to include the following:
  - a. a letter of intent between 300-500 words of accomplishments, interests, and goals relating to education and the M.Ed. specialization
  - b. two letters of recommendation that speak to the candidate's professional expertise, academic potential, and ability to work with others.
3. A completed Graduate Program Entry form.

Contact the School of Education Dean's Office for more information.

### CONTINUING REQUIREMENTS

Maintain 3.0 GPA for all coursework in the M.Ed. program. The School of Education is responsible for the academic advisement of its graduate students. Candidates are required to maintain an online, electronic portfolio. The portfolio will be used as a basis for assessment and advisement throughout the graduate studies experience and will be closely monitored at major decision points: entry, midpoint, and exit.

### SPECIALIZATIONS AND DEGREE REQUIREMENTS

The School of Education offers a Master of Education program with five areas of specialization, all of which are designed to prepare students for advanced roles in the field of Education:

1. **Administration and Supervision (33 credit hours)**
2. **Reading (online) (36 or 45 credit hours)**
  - Thesis / Special Project option
3. **Innovations in Teaching and Learning (33 credits)**
4. **Special Education (33 credits)**
5. **Teaching English to Speakers of Other Languages (TESOL) (33 credits)**
  - Option A: Thesis / Special Project
  - Option B: Non-Thesis

### GRADUATE DOUBLE MAJORS IN EDUCATION

Students wishing to complete a double major in two areas of Education may do so by completing the following requirements:

1. Core Courses: 6 or 9 credits.
2. Two Areas of Specialization Coursework. Note: Elective courses may be taken in second area of specialization.
3. PRAXIS II covering both areas of specialization.
4. Thesis or Special Project option (6 credits) to include both areas.

Students electing to Double Major will receive one degree with both areas of study listed on the transcript.

### THESIS AND SPECIAL PROJECT DESCRIPTIONS

Definitions and descriptions of the scope and format for Special Project and Thesis requirements appear in the Degree Requirements of this Bulletin. A student in consultation with his or her advisor will decide upon which requirement will best meet student and program goals.