SCHOOL OF EDUCATION

MASTER OF EDUCATION: INNOVATIONS IN TEACHING & LEARNING

OVERVIEW

OBJECTIVES

This specialization is designed to inspire and guide veteran certified teachers to refine their teaching approaches to align with best practices and district and national objectives. This specialization also highlights practice and value of teachers as reflectors and researchers.

Goals of the program includes:

- Candidates will refine professional teaching and learning philosophy to foster success among his or her student population.
- Candidates will enhance ability to execute best practices to foster success among his or her student population.
- Candidates will refine ability to blend teaching approaches with district educational initiatives.
- Candidates will refine understanding of familial, community, and systemic situations to best contribute in leadership opportunities.

After the completion of this program, graduates continue gainful employment as rejuvenated educators with an increased sense of leadership.

PROGRAM LEARNING OUTCOMES

The Master of Education Innovation in Teaching and Learning follows the National Board for Professional Teaching Standards 5 Core Propositions (NBPTS updated 2016). The NBPTS 5 Core Propositions set forth the profession's vision for accomplished teaching. These 5 Core Proposition standards serve as the Program Learning Outcomes (PLO) for the Master of Education Innovations in Teaching and Learning. The NBPTS standards which serve as the program's PLO's are listed below:

1. Teachers are committed to students and their learning.
2. Teachers know the subjects they teach and how to teach those subjects to students.
3. Teachers are responsible for managing and monitoring student learning.
4. Teachers think systematically about their practice and learn from experience.
5. Teachers are members of learning communities.

DEGREE REQUIREMENTS

COURSE REQUIREMENTS (33 credit hours)

Core Courses (6 credit hours)

> Choose one course from each set

SET 1

Choose **one** of the following:

Course	Course Title	Credits	Term Offered
ED601	INTRODUCTION TO RESEARCH METHODS	3	FALL/SPRING/ ALL YEARS
ED617	ACTION RESEARCH IN SECONDARY SETTINGS	3	FALL ONLY/ ALL YEARS

SET 2

Choose **one** of the following:

Course	Course Title	Credits	Term Offered
ED602	QUALITATIVE INQUIRY IN EDUCATION	3	SPRING ONLY/ ALL YEARS
ED603	QUANTITATIVE ANALYSIS	3	FALL ONLY/ ALL YEARS

Electives (6 credit hours)

> Choose two courses below, **or** graduate-level course from any college with the approval of program faculty.

Course	Course Title	Credits	Term Offered
ED671	ISSUES AND TRENDS IN EDUCATION	3	FALL ONLY/ ALL YEARS
ED699	SPECIAL TOPICS	1 - 3	FALL/SPRING/ ALL YEARS

Specialization Courses (15 credit hours)

Courses in this area would be those in a student's teaching content area and would be approved and selected in conjunction with the academic advisors in the appropriate content areas (SOE and CLASS or CNAS or SBPA). For example, in the content area of social studies, the student should select courses in the M.A. program in Micronesian Studies or graduate level courses in history, political science, anthropology, etc.

PRAXIS II with a passing score approved for licensure on Guam. Current requirements (May 11, 2010) may be found at the Guam Commission for Educator Certification website: www.gcec.guam.gov (required for all students) and Oral Examination.

Course	Course Title	Credits	Term Offered
ED689	ENRICHING THE LEARNING EXPERIENCE	3	SPRING ONLY/ ALL YEARS
ED632	COMPUTER APPLICATIONS, GRAPHICS AND DESKTOP PUBLICATION	3	AS REQUIRED
ED604	RESOURCES FOR TEACHING AND LEARNING THROUGH GRANT WRITING	3	SUMMER/ ALL YEARS
ED616J	SECONDARY TEACHING METHODS - INSTRUCTIONAL TECHNOLOGY	3	SPRING/ SUMMER/ ALL YEARS
ED669	CULTURE AND ITS INFLUENCE ON EDUCATION	3	AS REQUIRED

Or graduate-level course with approval from program chair.

Thesis or Graduate Special Project (6 credit hours)

Course	Course Title	Credits	Term Offered
ED691	OVERVIEW SEMINAR:	3	FALL/SPRING/ ALL YEARS
ED697	COMPREHENSIVE EXAM	0	FALL/SPRING/ ALL YEARS

Choose **one** of the following:

Course	Course Title	Credits	Term Offered
ED690	SPECIAL PROJECT	3 - 6	FALL/SPRING/ ALL YEARS
ED695	THESIS:	1 - 6	FALL/SPRING/ ALL YEARS

FACULTY

PROGRAM CHAIR

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