

SCHOOL OF EDUCATION

MASTER OF ARTS IN TEACHING

OVERVIEW

OBJECTIVES

The School of Education offers a Master of Arts in Teaching (MAT) Program designed to prepare graduate students as certified elementary or secondary classroom teachers. This program includes theory, pedagogy, research, and an intense practicum and internship. Students may be admitted as a cohort each Fanuchånan semester with applications accepted until Sept. 1.

Prerequisite

1. Meet all University requirements stated under Academic Regulations.
2. A degree in a field outside of Education and a completed Transcript Analysis Form. For Secondary Education: Fifteen (15) units of coursework (6 of which must be upper division credits) in the content area in which certification is being sought. Content areas include: Language Arts, Math, Science, Social Studies, Health/ PE, World Language, Business, and Consumer Family Science.
3. Praxis Core scores of Reading 156, Writing 162, and Math 150. Additionally required: Praxis Subject Assessment scores that meet GCEC score requirements in the specified content area.
4. Two letters of recommendation that speak to the applicant's scholarly knowledge in the content area and aptitude to work with youth.
5. A written statement of accomplishments, interests, and goals relating to teaching.
6. Admission interview. Entry into the program is contingent on passing this interview with the MAT chair. The MAT Program trains students to work in either the elementary or middle and high school public and private settings. Because participants will teach minors in very sensitive settings, it is crucial

that those who are admitted and graduated from this program have integrity and competency.

Continuing Requirements

1. Maintain a cumulative minimum GPA of 3.00 for all coursework in the program. Graduate courses with grades less than a B require written program faculty and administration approval to continue in the program. Maintain a professional disposition and be aware that this professional disposition will be assessed throughout the program and will have bearing on decisions made regarding eligibility to complete in a successful manner.
2. Maintain an electronic teaching portfolio aligned with the SOE Conceptual Framework, InTASC, and GTPS standards to be reviewed each semester by the student's committee. The portfolio will be used as a basis for assessment and advisement throughout the graduate studies experience and will be closely monitored at major decision points such as admission to candidacy, midpoint, and exit.
3. Praxis, Principles of Learning and Teaching (PLT) scores which meet Guam Teacher Certification requirements after the completion of 24 credits and at least one semester before graduation. This is the Comprehensive examination for the degree. **REQUIRED BEFORE INTERNSHIP.**

STUDENT LEARNING OUTCOMES (INTASC STANDARDS)

1. **Learner Development.** The teacher candidate understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

2. **Learning Differences.** The teacher candidate uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
3. **Learning Environments.** The teacher candidate works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.
4. **Content Knowledge.** The teacher candidate understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.
5. **Application of Content.** The teacher candidate understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
6. **Assessment.** The teacher candidate understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.
7. **Planning for Instruction.** The teacher candidate plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
8. **Instructional Strategies.** The teacher candidate understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.
9. **Professional Learning and Ethical Practice.** The teacher candidate engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.
10. **Leadership and Collaboration.** The teacher candidate seeks appropriate leadership roles and opportunities to take responsibility for student

learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

SCHEDULE

MASTER OF ARTS IN TEACHING - SECONDARY EDUCATION

Year 1

Required orientation: 9 a.m. on Oct. 9, 2021, at the School of Education

Term 1: Oct. 23 - Dec. 11, 2021

Course	Course Title	Credits	Term Offered
ED605	FOUNDATIONS OF EDUCATION	3	FALL ONLY/ ALL YEARS
ED683	CLASSROOM MANAGEMENT	3	FALL ONLY/ ALL YEARS
ED699	SPECIAL TOPICS	1 - 3	FALL/SPRING/ ALL YEARS

Note: ED-699 may be on a weeknight.

Term 2: Jan. 22 - March 12, 2022

Course	Course Title	Credits	Term Offered
ED607	LEARNING THEORIES	3	SPRING ONLY/ ALL YEARS
ED699	SPECIAL TOPICS	1 - 3	FALL/SPRING/ ALL YEARS

Note: ED-699 may be on a weeknight.

One of the following:

Course	Course Title	Credits	Term Offered
ED616A	SECONDARY TEACHING METHODS - LANGUAGE ARTS	3	SPRING/ SUMMER/ ALL YEARS
ED616B	SECONDARY TEACHING METHODS - SOCIAL SCIENCE	3	SPRING/ SUMMER/ ALL YEARS
ED616C	SECONDARY TEACHING METHODS- MATHEMATICS	3	SPRING/ SUMMER/ ALL YEARS
ED616D	SECONDARY TEACHING METHODS - SCIENCE	3	SPRING/ SUMMER/ ALL YEARS
ED616E	SECONDARY TEACHING METHODS - BUSINESS	3	SPRING/ SUMMER/ ALL YEARS
ED616F	SECONDARY TEACHING METHODS - FINE ARTS	3	SPRING/ SUMMER/ ALL YEARS
ED616G	SECONDARY TEACHING METHODS - HOME ECONOMICS	3	SPRING/ SUMMER/ ALL YEARS
ED616H	SECONDARY TEACHING METHODS - HEALTH/PE	3	SPRING/ SUMMER/ ALL YEARS
ED616I	SECONDARY TEACHING METHODS - FOREIGN LANGUAGE	3	SPRING/ SUMMER/ ALL YEARS
ED616J	SECONDARY TEACHING METHODS -	3	SPRING/ SUMMER/ ALL YEARS

Course	Course Title	Credits	Term Offered
	INSTRUCTIONAL TECHNOLOGY		

Term 3: March 26 - May 14, 2022

Course	Course Title	Credits	Term Offered
ED655	PHILOSOPHIES AND PRACTICES IN SPECIAL EDUCATION	3	AS REQUIRED
ED608	CLASSROOM ASSESSMENT	3	SPRING ONLY/ ALL YEARS
ED699	SPECIAL TOPICS	1 - 3	FALL/SPRING/ ALL YEARS

Note: ED-699 may be on a weeknight.

Term 4: May 31 - July 1, 2022 (M-F)

Course	Course Title	Credits	Term Offered
ED606	CHILD AND ADOLESCENT DEVELOPMENT	3	SUMMER/ ALL YEARS
ED609	INSTRUCTIONAL TECHNOLOGY IN THE SECONDARY CLASSROOMS	3	SUMMER/ ALL YEARS

Year 2

Term 5: Aug. 20 - Dec. 10, 2022

Course	Course Title	Credits	Term Offered
ED698	INTERNSHIP:	3 - 6	FALL/SPRING/ AS REQUIRED
ED617	ACTION RESEARCH IN SECONDARY SETTINGS	3	FALL ONLY/ ALL YEARS

Term 6: Jan. 21 - May 13, 2023

Course	Course Title	Credits	Term Offered
ED690	SPECIAL PROJECT	3 - 6	FALL/SPRING/ ALL YEARS

Commencement: May 21, 2023

(Provided all requirements are met)

**MASTER OF ARTS IN TEACHING -
ELEMENTARY EDUCATION**

Year 1

Required orientation: 9 a.m. on Oct. 9, 2021, at the School of Education

Term 1: Oct. 23 - Dec. 11, 2021

Course	Course Title	Credits	Term Offered
ED605	FOUNDATIONS OF EDUCATION	3	FALL ONLY/ ALL YEARS
ED683	CLASSROOM MANAGEMENT	3	FALL ONLY/ ALL YEARS
ED699	SPECIAL TOPICS	1 - 3	FALL/SPRING/ ALL YEARS

Note: ED-699 may be on a weeknight.

Term 2: Jan. 22 - March 12, 2022

Course	Course Title	Credits	Term Offered
ED607	LEARNING THEORIES	3	SPRING ONLY/ ALL YEARS
ED618	INSTRUCTIONAL STRATEGIES FOR ELEMENTARY EDUCATORS	2	AS REQUIRED
ED648	INTEGRATED METHODOLOGIES: HEALTH AND PHYSICAL EDUCATION	1	AS REQUIRED
ED699	SPECIAL TOPICS	1 - 3	FALL/SPRING/ ALL YEARS

Note: ED-699 may be on a weeknight.

Term 3: March 26 - May 14, 2022

Course	Course Title	Credits	Term Offered
ED655	PHILOSOPHIES AND PRACTICES IN SPECIAL EDUCATION	3	AS REQUIRED
ED608	CLASSROOM ASSESSMENT	3	SPRING ONLY/ ALL YEARS
ED699	SPECIAL TOPICS	1 - 3	FALL/SPRING/ ALL YEARS

Note: ED-699 may be on a weeknight.

Term 4: May 31 - July 1, 2022 (M-F)

Course	Course Title	Credits	Term Offered
ED659	INTEGRATED METHODOLOGIES FOR ELEMENTARY MATH AND SCIENCE	3	AS REQUIRED
ED639	INTEGRATED METHODOLOGIES: LITERACY AND SOCIAL STUDIES	3	AS REQUIRED

Year 2

Term 5: Aug. 20 - Dec. 10, 2022

Course	Course Title	Credits	Term Offered
ED698	INTERNSHIP:	3 - 6	FALL/SPRING/ AS REQUIRED
ED617	ACTION RESEARCH IN SECONDARY SETTINGS	3	FALL ONLY/ ALL YEARS

Term 6: Jan. 21 - May 13, 2023

Course	Course Title	Credits	Term Offered
ED690	SPECIAL PROJECT	3 - 6	FALL/SPRING/ ALL YEARS

Commencement: May 21, 2023

(Provided all requirements are met)

Course schedules are subject to change based on program enrollment.

DEGREE REQUIREMENTS

MASTER'S DEGREE REQUIREMENTS

COURSE REQUIREMENTS (39 CREDIT HOURS)

Professional Knowledge (18 credit hours)

Course	Course Title	Credits	Term Offered
ED605	FOUNDATIONS OF EDUCATION	3	FALL ONLY/ ALL YEARS
ED607	LEARNING THEORIES	3	SPRING ONLY/ ALL YEARS
ED608	CLASSROOM ASSESSMENT	3	SPRING ONLY/ ALL YEARS
ED655	PHILOSOPHIES AND PRACTICES IN SPECIAL EDUCATION	3	AS REQUIRED
ED683	CLASSROOM MANAGEMENT	3	FALL ONLY/ ALL YEARS
ED699	SPECIAL TOPICS	1 - 3	FALL/SPRING/ ALL YEARS

Pedagogical Knowledge (9 credit hours)

Choose between Elementary Education and Secondary Education.

ELEMENTARY EDUCATION

Course	Course Title	Credits	Term Offered
ED618	INSTRUCTIONAL STRATEGIES FOR ELEMENTARY EDUCATORS	2	AS REQUIRED
ED639	INTEGRATED METHODOLOGIES: LITERACY AND SOCIAL STUDIES	3	AS REQUIRED
ED648	INTEGRATED METHODOLOGIES: HEALTH AND PHYSICAL EDUCATION	1	AS REQUIRED
ED659	INTEGRATED METHODOLOGIES FOR ELEMENTARY MATH AND SCIENCE	3	AS REQUIRED

SECONDARY EDUCATION

Course	Course Title	Credits	Term Offered
ED606	CHILD AND ADOLESCENT DEVELOPMENT	3	SUMMER/ ALL YEARS
ED609	INSTRUCTIONAL TECHNOLOGY IN THE SECONDARY CLASSROOMS	3	SUMMER/ ALL YEARS

Choose one of the following:

Course	Course Title	Credits	Term Offered
ED616A	SECONDARY TEACHING METHODS - LANGUAGE ARTS	3	SPRING/ SUMMER/ ALL YEARS
ED616B	SECONDARY TEACHING METHODS - SOCIAL SCIENCE	3	SPRING/ SUMMER/ ALL YEARS
ED616C	SECONDARY TEACHING METHODS- MATHEMATICS	3	SPRING/ SUMMER/ ALL YEARS
ED616D	SECONDARY TEACHING METHODS - SCIENCE	3	SPRING/ SUMMER/ ALL YEARS
ED616E	SECONDARY TEACHING METHODS - BUSINESS	3	SPRING/ SUMMER/ ALL YEARS
ED616F	SECONDARY TEACHING METHODS - FINE ARTS	3	SPRING/ SUMMER/ ALL YEARS
ED616G	SECONDARY TEACHING METHODS - HOME ECONOMICS	3	SPRING/ SUMMER/ ALL YEARS
ED616H	SECONDARY TEACHING METHODS - HEALTH/PE	3	SPRING/ SUMMER/ ALL YEARS
ED616I	SECONDARY TEACHING METHODS - FOREIGN LANGUAGE	3	SPRING/ SUMMER/ ALL YEARS

Course	Course Title	Credits	Term Offered
ED616J	SECONDARY TEACHING METHODS - INSTRUCTIONAL TECHNOLOGY	3	SPRING/ SUMMER/ ALL YEARS

Practice and Research (12 credit hours)

Course	Course Title	Credits	Term Offered
ED698	INTERNSHIP:	3 - 6	FALL/SPRING/ AS REQUIRED
ED617	ACTION RESEARCH IN SECONDARY SETTINGS	3	FALL ONLY/ ALL YEARS
ED690	SPECIAL PROJECT	3 - 6	FALL/SPRING/ ALL YEARS

GRADUATE CERTIFICATE REQUIREMENTS

The School of Education offers a Certificate in Teaching designed to prepare graduate students as certified elementary or secondary classroom teachers. This program includes theory, pedagogy, and an intense practicum and internship. Coursework toward teacher certification is completed in 16 months. The student enrolls at UOG as a Graduate, Non-degree seeking student. The student must be admitted into Graduate School following all university policies and procedures. All coursework must be completed to receive a UOG Endorsement recommendation. Coursework can be applied to the Master of Arts in Teaching (MAT) program in accordance with UOG Graduate School rules and regulations. Measured outcomes are the above InTASC standards.

COURSE REQUIREMENTS (30 CREDIT HOURS)

Professional Knowledge (15 credit hours)

Course	Course Title	Credits	Term Offered
ED605	FOUNDATIONS OF EDUCATION	3	FALL ONLY/ ALL YEARS
ED607	LEARNING THEORIES	3	SPRING ONLY/ ALL YEARS
ED608	CLASSROOM ASSESSMENT	3	SPRING ONLY/ ALL YEARS
ED655	PHILOSOPHIES AND PRACTICES IN SPECIAL EDUCATION	3	AS REQUIRED
ED683	CLASSROOM MANAGEMENT	3	FALL ONLY/ ALL YEARS

Pedagogical Knowledge (9 credit hours)

Choose between Elementary Education and Secondary Education.

ELEMENTARY EDUCATION

Course	Course Title	Credits	Term Offered
ED618	INSTRUCTIONAL STRATEGIES FOR ELEMENTARY EDUCATORS	2	AS REQUIRED
ED639	INTEGRATED METHODOLOGIES: LITERACY AND SOCIAL STUDIES	3	AS REQUIRED
ED648	INTEGRATED METHODOLOGIES: HEALTH AND PHYSICAL EDUCATION	1	AS REQUIRED
ED659	INTEGRATED METHODOLOGIES FOR ELEMENTARY MATH AND SCIENCE	3	AS REQUIRED

SECONDARY EDUCATION

Course	Course Title	Credits	Term Offered
ED606	CHILD AND ADOLESCENT DEVELOPMENT	3	SUMMER/ ALL YEARS
ED609	INSTRUCTIONAL TECHNOLOGY IN THE SECONDARY CLASSROOMS	3	SUMMER/ ALL YEARS

Practice and Research (6 credit hours)

Course	Course Title	Credits	Term Offered
ED698	INTERNSHIP:	3 - 6	FALL/SPRING/ AS REQUIRED

FACULTY

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