COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES

SOCIOLOGY PROGRAM

PROSPECTUS

The Field

Sociology is the scientific study of the causes and consequences of human interaction. The Sociology Program at the University of Guam combines scientific and humanistic perspectives in the study of family patterns and relationships, social change, social movements, community development, and social issues, such as ethnic, religious, political, and gender relations. Sociology is most interested in the diversity of the world, and it is for this world that students must be prepared.

Career Possibilities

This program equips students with the necessary skills to pursue careers in:

• Research
• Journalism
• Politics and government
• Public relations
• Business
• Counseling
• International aide work
• Criminal justice
• Community development
• Social work
• Public administration
• Education
• Family services

Additionally, this program provides training and a strong foundation for students wishing to pursue graduate degrees in sociology and other related disciplines and for entry-level positions involved with the analysis, interpretation, and evaluation of social behavior, social action, and social institutions.

Why UOG?

Through studying in one of the three areas of concentration of UOG’s Sociology Program — Gender & Family Studies, Social Problems Studies, or Development Studies — students will encounter unique opportunities for both personal and academic growth. In recent years, students have presented research at international conferences; received scholarships and travel grants; participated in international field schools, internships, and service opportunities; and engaged with the local and regional communities beyond the classroom.

The Sociology Program also offers a minor, which students may consider as a complement to their chosen major.

LEARNING OUTCOMES

Upon completion of a major or double major in sociology, students will have demonstrated achievement in the ability to:

1. Apply sociological principles and concepts to the social world.
2. Evaluate the effectiveness of sociological theories in explaining aspects of the social world.
3. Apply qualitative and quantitative research methodologies in research design, data collection, and analyses in an ethical manner.
4. Explain sociological knowledge through oral and written communication.
CONCENTRATIONS

SOCIOLOGY CONCENTRATIONS

Students in the Sociology Program must choose one (or more) of the following areas of concentration and take no fewer than nine credit hours in their area.

Gender & Family Studies

The area of Gender & Family Studies focuses on the social dynamics that surround society’s definitions of gender and gender identities. It examines the subtle interplay and dynamics of relations between and within the various genders. What does it mean to be female or male in the 21st century? In what ways does culture influence gender? How have gender roles changed over time? Why are gender roles so different throughout our world?

This area of concentration also focuses on one of the most important social groups: the family. How do families function? How do they generate and manage conflict? And in our rapidly changing social world, what new forms of family are emerging that represent diverse societies?

Utilizing the scientific method, students will better understand ways to define families as private and public institutions that are influenced by collective and individualistic cultures. Students will study the ways religion, the state, cultural and racial diversity, social media, and technology construct family structures and their interactions.

Gender and family are inextricably intertwined structures, and it is important to conduct research in the region as these structures continue to transform and adapt to social change.

Social Problems Studies

Have you, or someone you know, ever been a victim of a crime? Have you, or someone you know, ever experienced family violence, drug or alcohol abuse, lived in poverty, or been discriminated against? All of these topics, and many more, are considered social problems.

Sociology is a science, and, as such, the way sociology approaches social problems is through research, the systematic investigation of the world around us. By conducting research on social problems, sociologists strive to better understand social problems and ideally find solutions for these problems.

The objectives of the Social Problems Studies area of concentration are to:

1. provide students with an understanding of the relevant research on social problems, both in Micronesia and around the world, and
2. assist students in developing the ability to design a research study, collect and analyze data, and present their findings in a research paper.

Ideally, students will develop and apply the sociological perspective as they take a new look at the world around them and the social problems that they encounter. Maybe you will be the person to reduce crime and poverty.

Development Studies

The Development Studies concentration focuses on the ways in which societies grow and transform. The curriculum allows students to explore the realities and challenges of the modern world, while critically looking at how humanity arrived at this place in history.

Why is there so much wealth and yet so much poverty in the world? How have people in different cultures responded to the challenges they face? What can indigenous people teach us, and how can we empower communities to take charge of their own destinies? Development Studies addresses these and many more questions. The framework is grounded in the processes, policies, and practices of development with a particular focus on sustainability, drawing on Indigenous philosophy.

A unique focus on the application of learning outcomes means that students will graduate with:

- a comprehensive understanding of the history and key concepts of development work;
- the skills to lead transformational efforts;
- the capacity to demonstrate initiative, leadership, and originality in identifying challenges and opportunities for our society; and
- the ability to understand global trends and challenges communities face and how they can contribute to the welfare of these communities.
MAJOR REQUIREMENTS

SOCILOGY MAJOR REQUIREMENTS (42–43 CREDIT HOURS)

General Education (Recommended Courses)
See the Student Advisement Sheet of the General Education Requirements and include under:

Tier II: Direction Building (9-11 credit hours)

1) CF, DF, or UU as a prerequisite (can be within a declared major):

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>SO203</td>
<td>INTRODUCTION TO QUANTITATIVE AND QUALITATIVE RESEARCH METHODS</td>
<td>3</td>
<td>FALL ONLY/ALL YEARS</td>
</tr>
</tbody>
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2) DF or major exploration:

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<tr>
<td>SO350</td>
<td>DEVELOPMENT OF SOCIOLOGICAL THEORY - CLASSICAL</td>
<td>3</td>
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3) DF or UU exploration outside major requirement (may apply to a minor or second major):

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<tbody>
<tr>
<td>MA151</td>
<td>INTRODUCTORY STATISTICS</td>
<td>3</td>
<td>FALL/SPRING/ALL YEARS</td>
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Tier III – Capstone Experience

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<tbody>
<tr>
<td>SO491</td>
<td>SOCIOLOGICAL RESEARCH SEMINAR</td>
<td>3</td>
<td>SPRING ONLY/ALL YEARS</td>
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</table>
Required Courses (21-22 credit hours)

REQUIREMENT:

A grade of C or better must be earned in all required Sociology Program Courses

<table>
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<tbody>
<tr>
<td>SO101</td>
<td>INTRODUCTION TO SOCIOLOGY</td>
<td>3</td>
<td>FALL/SPRING/ALL YEARS</td>
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<tr>
<td>SO203</td>
<td>INTRODUCTION TO QUANTITATIVE AND QUALITATIVE RESEARCH METHODS</td>
<td>3</td>
<td>FALL ONLY/ALL YEARS</td>
</tr>
<tr>
<td>SO350</td>
<td>DEVELOPMENT OF SOCIOLOGICAL THEORY - CLASSICAL</td>
<td>3</td>
<td>FALL ONLY/ALL YEARS</td>
</tr>
<tr>
<td>SO351</td>
<td>DEVELOPMENT OF SOCIOLOGICAL THEORY - CONTEMPORARY</td>
<td>3</td>
<td>SPRING ONLY/ALL YEARS</td>
</tr>
<tr>
<td>SO414</td>
<td>RESEARCH METHODOLOGY IN SOCIOLOGY</td>
<td>3</td>
<td>SPRING ONLY/ALL YEARS</td>
</tr>
<tr>
<td>SO491</td>
<td>SOCIOLOGICAL RESEARCH SEMINARI</td>
<td>3</td>
<td>SPRING ONLY/ALL YEARS</td>
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Choice of:

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</thead>
<tbody>
<tr>
<td>MA385</td>
<td>APPLIED STATISTICS</td>
<td>3</td>
<td>FALL/SPRING/ALL YEARS</td>
</tr>
<tr>
<td>MA387</td>
<td>STATISTICS FOR SCIENCES</td>
<td>3</td>
<td>FALL ONLY/ALL YEARS</td>
</tr>
<tr>
<td>MA387L</td>
<td>STATISTICS FOR SCIENCE LABORATORY</td>
<td>1</td>
<td>FALL ONLY/ALL YEARS</td>
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</tbody>
</table>

Elective Courses (21 credit hours)

Take 21 credit hours of 100-, 200-, 300-, and 400-level Sociology (SO) courses in Sociology or program-designated Sociology electives.

Students must choose one (or more) areas of concentration and take no fewer than nine credit hours’ worth of electives in their concentration. No fewer than six credit hours from the 400-level coursework toward completion of major requirements are required.

Note: A course can only be used once.
CONCENTRATION REQUIREMENTS
(9 CREDIT HOURS)

Gender & Family Studies (9 credit hours)

Required Courses

<table>
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<th>Course</th>
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</thead>
<tbody>
<tr>
<td>WG101</td>
<td>INTRODUCTION TO WOMEN &amp; GENDER STUDIES</td>
<td>3</td>
<td>FALL/SPRING/ALL YEARS</td>
</tr>
<tr>
<td>SO230</td>
<td>MARRIAGE AND THE FAMILY</td>
<td>3</td>
<td>FALL/SPRING/ALL YEARS</td>
</tr>
<tr>
<td>SO342</td>
<td>SOCIOLOGY OF SEX AND GENDER</td>
<td>3</td>
<td>FALL ONLY/EVEN YEARS</td>
</tr>
<tr>
<td>SO445</td>
<td>INEQUALITY AND IDENTITY</td>
<td>3</td>
<td>FALL ONLY/EVEN YEARS</td>
</tr>
<tr>
<td>SO455</td>
<td>SOCIOLOGY OF WOMEN</td>
<td>3</td>
<td>FALL ONLY/ODD YEARS</td>
</tr>
</tbody>
</table>

The following courses may also satisfy the major concentration if approved by the course instructor:

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<tr>
<td>SO480</td>
<td>SPECIAL TOPICS</td>
<td>3</td>
<td>FALL/SPRING/ALL YEARS</td>
</tr>
<tr>
<td>SO491</td>
<td>SOCIOLOGICAL RESEARCH SEMINAR</td>
<td>3</td>
<td>SPRING ONLY/ALL YEARS</td>
</tr>
<tr>
<td>SO498</td>
<td>INTERNSHIP</td>
<td>1 - 6</td>
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Social Problems Studies (9 credit hours)

Required Courses

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<tbody>
<tr>
<td>SO344</td>
<td>AGING: MYTH AND REALITIES</td>
<td>3</td>
<td>FALL ONLY/ALL YEARS</td>
</tr>
<tr>
<td>SO202</td>
<td>CONTEMPORARY SOCIAL PROBLEMS</td>
<td>3</td>
<td>FALL/SPRING/ALL YEARS</td>
</tr>
<tr>
<td>SO221</td>
<td>SOCIOLOGY OF HEALTH AND MEDICINE</td>
<td>3</td>
<td>FALL ONLY/ALL YEARS</td>
</tr>
<tr>
<td>SO302</td>
<td>DEVIANCE AND SOCIAL CONTROL</td>
<td>3</td>
<td>SPRING ONLY/ALL YEARS</td>
</tr>
<tr>
<td>SO386</td>
<td>JUVENILE DELINQUENCY AND CRIMINOLOGY</td>
<td>3</td>
<td>SPRING ONLY/ALL YEARS</td>
</tr>
<tr>
<td>SO411</td>
<td>SOCIAL ISSUES IN MICRONESIA AND GUAM</td>
<td>3</td>
<td>FALL ONLY/ALL YEARS</td>
</tr>
<tr>
<td>SO418</td>
<td>SOCIAL STRATIFICATION</td>
<td>3</td>
<td>FALL ONLY/ALL YEARS</td>
</tr>
<tr>
<td>AN421</td>
<td>CROSS-CULTURAL &amp; SOCIOLOGICAL PROBLEMS OF GUAM &amp; MICRONESIA</td>
<td>3</td>
<td>SPRING ONLY/ODD YEARS</td>
</tr>
<tr>
<td>PY440</td>
<td>SOCIAL PSYCHOLOGY</td>
<td>3</td>
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### Development Studies (9 credit hours)

#### Required Courses

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<tr>
<td>SO201</td>
<td>CONTEMPORARY SOCIETY</td>
<td>3</td>
<td>FALL ONLY/FALL ONLY</td>
</tr>
<tr>
<td>PS304</td>
<td>POLITICS OF ASIA</td>
<td>3</td>
<td>FALL ONLY/EVEN YEARS</td>
</tr>
<tr>
<td>SO332</td>
<td>GLOBALIZATION AND HUMAN DYNAMICS</td>
<td>3</td>
<td>SPRING ONLY/EVEN YEARS</td>
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<tr>
<td>GE341</td>
<td>CULTURAL ECOLOGY</td>
<td>3</td>
<td>FALL ONLY/ODD YEARS</td>
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<tr>
<td>SO360</td>
<td>SOCIAL MOVEMENTS AND CHANGE</td>
<td>3</td>
<td>SPRING ONLY/ALL YEARS</td>
</tr>
<tr>
<td>SO405</td>
<td>COMMUNITY DEVELOPMENT</td>
<td>4</td>
<td>SPRING ONLY/ODD YEARS</td>
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<tr>
<td>MI520</td>
<td>ECONOMIC DEVELOPMENT AND CHANGE IN MICRONESIA</td>
<td>3</td>
<td>FALL ONLY/ODD YEARS</td>
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<tr>
<td>SO475</td>
<td>HUMAN ECOLOGY: PROBLEMS AND SOLUTIONS</td>
<td>3</td>
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The following courses may also satisfy the major concentration if approved by the course instructor:
**MINOR REQUIREMENTS**

**SOCIOLGY MINOR REQUIREMENTS (18 CREDIT HOURS)**

**General Education (Recommended Courses)**

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**Tier II: Direction Building (9-11 credit hours)**

1) CF, DF, or UU as a prerequisite (can be within a declared major):

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<td>SOCIOLOGICAL RESEARCH SEMINAR</td>
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**Required Courses (3 credit hours)**

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<tbody>
<tr>
<td>SO101</td>
<td>INTRODUCTION TO SOCIOLOGY</td>
<td>3</td>
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**Elective Courses (15 credit hours)**

Take 15 credit hours of any 200-level or above Sociology (SO) courses, six credit hours of which must be at the 300- or 400-level.

**FACULTY**
Angeline L. Ames  
Associate Professor of Sociology, Micronesian Studies, and Women & Gender Studies  
College of Liberal Arts & Social Sciences  
(671) 735-2881  
aames@triton.uog.edu

Todd T. Ames  
Associate Professor of Sociology and Micronesian Studies  
College of Liberal Arts & Social Sciences  
(671) 735-2884  
tames@triton.uog.edu

Debra T. Cabrera  
Associate Professor of Sociology, Micronesian Studies, and Women & Gender Studies  
College of Liberal Arts & Social Sciences  
(671) 735-2876  
dcabrera@triton.uog.edu

Kirk D. Johnson  
Professor of Sociology  
College of Liberal Arts & Social Sciences  
(671) 735-2856  
kjohnson@triton.uog.edu