

SCHOOL OF BUSINESS AND PUBLIC ADMINISTRATION

PUBLIC ADMINISTRATION PROGRAM

OVERVIEW

PROSPECTUS

The Bachelor of Science in Public Administration (BSPA) is designed to equip students with professional competencies to accomplish managerial tasks and organizational objectives in public and not-for-profit organizations. Students enrolled in the BSPA degree program study the various roles of professional managers in public service; develop leadership and analytical skills; study policy-making processes; and learn the techniques of sound public sector management. The program provides special attention and sensitivity to cultural and social issues in the Western Pacific and Asia region and an understanding of their relevance to public administration.

LEARNING OUTCOMES

Successful students will be able to demonstrate:

- A general understanding of the various roles of professional managers in the public and nonprofit sectors
- Leadership and teamwork skills
- Critical thinking and analytical skills in solving real world problems in public administration
- A sufficient real-world understanding of public policy processes
- Proficiency in information technology and communication skills, etc.
- An understanding of local, regional, and global environments and their relevance to public administration

- An understanding of ethical, professional, and socially responsible behavior

DEGREE REQUIREMENTS

MAJOR REQUIREMENTS

PROGRAM REQUIREMENTS (124 CREDIT HOURS)

Description	Credit
General Education	47
Public Administration Major Courses	50
Public Administration Required Electives	27
Total Credits	124

Note: Students must earn a grade of "C" or better in all major coursework.

GENERAL EDUCATION (47 CREDIT HOURS)

The BSPA program requires students to complete 47 semester hours of [General Education](#). While there are many choices among the General Education courses offered, it is strongly recommended that BSPA students include the following courses as part of their General Education requirements. (See General Education [Student Advisement Sheet](#).)

Tier I: Core Foundation

Course	Course Title	Credits	Term Offered
CT101	CRITICAL THINKING	3	FALL/SPRING/ ALL YEARS
MA110	BASIC MATHEMATICAL APPLICATIONS	3	FALL/SPRING/ ALL YEARS
EN110	FRESHMAN COMPOSITION	3	FALL/SPRING/ ALL YEARS
CO210	FUNDAMENTALS OF COMMUNICATION	3	FALL/SPRING/ ALL YEARS
EN111	WRITING FOR RESEARCH	3	FALL/SPRING/ ALL YEARS

Tier II: Uniquely UOG

Recommended	Course	Credits
Language	Any	4
Regional	Any	3

Tier II: Diversity Foundation

Course	Course Title	Credits	Term Offered
PA233	IMPACT OF GOVERNMENT REGULATORY ADMINISTRATION ON BUSINESS	3	FALL/SPRING/ ALL YEARS

Recommended	Course	Credits
Science & Math	Any	3
Cultural Perspectives	Any	3

Choice of One

Course	Course Title	Credits	Term Offered
PY101	GENERAL PSYCHOLOGY	3	FALL/SPRING/ ALL YEARS
SO101	INTRODUCTION TO SOCIOLOGY	3	FALL/SPRING/ ALL YEARS

Tier II: Direction Building

Course	Course Title	Credits	Term Offered
LW101	INTRODUCTION TO CRIMINAL JUSTICE	3	FALL/SPRING/ ALL YEARS
EN210	INTRODUCTION TO LITERATURE	3	FALL/SPRING/ ALL YEARS

Tier III: Capstone Experience

Course	Course Title	Credits	Term Offered
PA480	PUBLIC ADMINISTRATION CAPSTONE	3	FALL/SPRING/ ALL YEARS

MAJOR COURSES (50 CREDIT HOURS)

ELECTIVE COURSES (27 CREDIT HOURS)

Required electives must be approved by [Public Administration advisor](#).



MINOR REQUIREMENTS

PUBLIC ADMINISTRATION MINOR REQUIREMENTS (18 CREDIT HOURS)

Required Courses

Course	Course Title	Credits	Term Offered
PA210	PUBLIC ADMINISTRATION AND MANAGEMENT: CONCEPTS AND APPLICATIONS	3	FALL/SPRING/ ALL YEARS
PA233	IMPACT OF GOVERNMENT REGULATORY ADMINISTRATION ON BUSINESS	3	FALL/SPRING/ ALL YEARS
PA303	GOVERNMENT FINANCE	3	FALL/SPRING/ ALL YEARS
PA403	PUBLIC PERSONNEL ADMINISTRATION	3	FALL/SPRING/ ALL YEARS
PA405	LEADERSHIP ETHICS IN THE PROFESSIONS	3	FALL/SPRING/ ALL YEARS
PA420	PUBLIC FINANCE & FISCAL POLICY	3	FALL/SPRING/ ALL YEARS

FACULTY

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