

# SCHOOL OF EDUCATION

## ELEMENTARY EDUCATION PROGRAM

### OVERVIEW

#### PROSPECTUS

**The Field:** Teachers lay a foundation on which our communities are built. Education is a dynamic field, evolving based on current research while continuing to benefit from time-tested best practices.

**Relevance and Demand:** This program provides pre-service courses and programs at the undergraduate level to ensure our region has trained teachers equipped to teach at the K–5 level.

**Why UOG?:** School of Education students at the University of Guam are provided great opportunities to benefit from diversity in our local schools, explore regional topics, and engender global citizenry in our youth strengthened by place-based values. No matter what direction graduates choose, they may navigate their course in confidence, knowing that their experience at UOG has prepared them for what is ahead.

**Career Possibilities:** School of Education graduates are presented with a variety of options to teach in public or private schools on Guam. Our graduates are also well-positioned to work both in the region and in the U.S. mainland.

#### PROGRAM INFORMATION

- [Admission](#)
- [Advisement](#)
- [Grade Requirements](#)
- [Student Status \(Pre-Education or Teacher Candidate\)](#)
- [Student Teaching](#)
- [Learning Outcomes](#)

[Elementary Education Advisement Sheet](#)

### DEGREE REQUIREMENTS

#### PROGRAM REQUIREMENTS (126 CREDIT HOURS)

Description	Credit Hours
General Education	47
Content Area Courses	22
Admission Foundational Courses	9
Professional Education Courses (This includes ED-492 Practicum-Student Teaching)	48
<b>Total Credit Hours</b>	<b>126</b>

#### GENERAL EDUCATION (47 CREDIT HOURS)

The Elementary Education Program requires students to complete 47 semester credit hours of General Education, as listed on the [Student Advisement Sheet](#). While there are many choices among the General Education courses offered, it is strongly recommended that Elementary Education students include the following courses as part of their General Education requirements:

#### RECOMMENDED COURSES

Heading	Content
Tier I: Core Foundation	CT-101

Heading	Content						
	EN-110						
	EN-111						
	CO-210						
	MA-151						
Tier II: Diversity Foundation	BI-100						
	GE-101						
	HI-121						
	PS-202						
	<table border="1"> <thead> <tr> <th>Course</th> <th>Course Title</th> <th>Credits</th> </tr> </thead> <tbody> <tr> <td>Creative and Expressive Arts</td> <td>Any</td> <td>3</td> </tr> </tbody> </table>	Course	Course Title	Credits	Creative and Expressive Arts	Any	3
Course	Course Title	Credits					
Creative and Expressive Arts	Any	3					
Tier II: Uniquely UOG	ED-265						
	<table border="1"> <thead> <tr> <th>Course</th> <th>Course Title</th> <th>Credits</th> </tr> </thead> <tbody> <tr> <td>Language</td> <td>Any</td> <td>4</td> </tr> </tbody> </table>	Course	Course Title	Credits	Language	Any	4
Course	Course Title	Credits					
Language	Any	4					
Tier II: Direction Building	MA-115						
	AL-130						
	EN-213						

## CONTENT AREA (22 CREDIT HOURS)

Heading	Content
Required Courses	AL-185
	HS-200

## ADMISSION FOUNDATIONAL COURSES (9 CREDIT HOURS)

Heading	Content
Required Courses	EN-110
	ED-201
	ED-271

## PROFESSIONAL EDUCATION COURSES (48 CREDIT HOURS)

Heading	Content
Required Courses	ED-300
	ED-334
	ED-446
	ED-350
	ED-353
	ED-354
	ED-356
	ED-392
	ED-489

Heading	Content
	ED-363
	ED-355
	ED-351
	ED-492

## SPECIALIZATIONS

### ELEMENTARY EDUCATION SPECIALIZATION OPTIONS

Education majors may choose to add a specialization to their degree. The specialization courses are designed to provide students with a fundamental understanding of a specific group of learners. They also satisfy some of the UOG prerequisite requirements toward admission into the Master of Education degree in that area.

Heading	Content
Early Childhood Education (15 credit hours)	This specialization is for Elementary Education majors only. It provides in-service courses at the undergraduate level. It provides the region with teachers who are especially able to teach preschool and primary grade children (Pre-K–2) in a variety of cultural environments.
	ED-330
	ED-331
	ED-333
	ED-334
	ED-336

English as a Second Language (ESL) (15 credit hours)	The specialization in ESL is designed for pre-service and in-service teachers who wish to teach English as a
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Heading	Content
	Second Language (ESL) at the elementary or secondary level. The courses are designed to prepare students in the specialization to work with second-language learners, both in mainstream classes and in pullout ESL courses.
	The program includes methods and strategies for promoting success in English as well as content courses for K–12 learners. Issues such as bilingualism, second language acquisition, needs of non-native English-speaking children, and culture will be addressed throughout the five specialization courses. Students will be expected to become familiar with the rules of English grammar.
	This specialization also serves as an entry for students hoping to pursue careers teaching ESL abroad.
	ED-280
	ED-385A
	ED-480
	ED-481
	ED-482

Special Education (15 credit hours)	This specialization is designed to prepare students for entry into the field of human services for exceptional individuals with specific emphasis areas in teaching exceptional learners. It is generic and provides basic teaching knowledge and skills applicable to individuals with disabilities.
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Heading	Content
	<a href="#">ED-310</a>
	<a href="#">ED-314</a>
	<a href="#">ED-442</a>
	<a href="#">ED-446</a>
	<a href="#">ED-457</a>

## FACULTY

### Program Coordinator

#### Profile URL

<https://www.uog.edu/directory/limtiaco-matthew.php>

### Additional Faculty

#### Profile URL

<https://www.uog.edu/directory/cardenas-catherine.php>

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<https://www.uog.edu/directory/green-jackysha.php>

#### Profile URL

<https://www.uog.edu/directory/miller-maryjane.php>

#### Profile URL

<https://www.uog.edu/directory/olah-dean.php>

#### Profile URL

<https://www.uog.edu/directory/sablan-velma.php>