

SCHOOL OF EDUCATION

ELEMENTARY EDUCATION PROGRAM

OVERVIEW

PROSPECTUS

The Field: Teachers lay a foundation on which our communities are built. Education is a dynamic field, evolving based on current research while continuing to benefit from time-tested best practices.

Relevance and Demand: This program provides pre-service courses and programs at the undergraduate level to ensure our region has trained teachers equipped to teach at the K–5 level.

Why UOG?: School of Education students at the University of Guam are provided great opportunities to benefit from diversity in our local schools, explore regional topics, and engender global citizenry in our youth strengthened by place-based values. No matter what direction graduates choose, they may navigate their course in confidence, knowing that their experience at UOG has prepared them for what is ahead.

Career Possibilities: School of Education graduates are presented with a variety of options to teach in public or private schools on Guam. Our graduates are also well-positioned to work both in the region and in the U.S. mainland.

PROGRAM INFORMATION

- [Admission](#)
- [Advisement](#)
- [Grade Requirements](#)
- [Student Status \(Pre-Education or Teacher Candidate\)](#)
- [Student Teaching](#)
- [Learning Outcomes](#)

[Elementary Education Advisement Sheet](#)

DEGREE REQUIREMENTS

PROGRAM REQUIREMENTS (126 CREDIT HOURS)

Description	Credit Hours
General Education	47
Content Area Courses	22
Admission Foundational Courses	9
Professional Education Courses (This includes ED-492 Practicum-Student Teaching)	48
Total Credit Hours	126

GENERAL EDUCATION (47 CREDIT HOURS)

The Elementary Education Program requires students to complete 47 semester credit hours of General Education, as listed on the [Student Advisement Sheet](#). While there are many choices among the General Education courses offered, it is strongly recommended that Elementary Education students include the following courses as part of their General Education requirements:

RECOMMENDED COURSES

Tier I: Core Foundation

Course	Course Title	Credits	Term Offered
CT101	CRITICAL THINKING	3	FALL/SPRING/ ALL YEARS
EN110	FRESHMAN COMPOSITION	3	FALL/SPRING/ ALL YEARS
EN111	WRITING FOR RESEARCH	3	FALL/SPRING/ ALL YEARS
CO210	FUNDAMENTALS OF COMMUNICATION	3	FALL/SPRING/ ALL YEARS
MA151	INTRODUCTORY STATISTICS	3	FALL/SPRING/ ALL YEARS

Tier II: Diversity Foundation

Course	Course Title	Credits	Term Offered
BI100	ENVIRONMENTAL BIOLOGY	3	FALL/SPRING/ ALL YEARS
GE101	INTRODUCTION TO GEOGRAPHY	3	FALL/SPRING/ ALL YEARS
HI121	WORLD HISTORY I	3	FALL/SPRING/ ALL YEARS
PS202	GOVERNMENT IN THE UNITED STATES	3	FALL/SPRING/ ALL YEARS

Course	Course Title	Credits
Creative and Expressive Arts	Any	3

Tier II: Uniquely UOG

Course	Course Title	Credits	Term Offered
ED265	CULTURE AND EDUCATION IN GUAM	3	FALL/SPRING/ ALL YEARS

Course	Course Title	Credits
Language	Any	4

Tier II: Direction Building

Course	Course Title	Credits	Term Offered
MA115	INTRODUCTORY COLLEGE ALGEBRA	3	FALL/SPRING/ ALL YEARS
AL130	INTRO TO SCIENCE FOR EDUCATORS	3	SPRING ONLY/ EVEN YEARS
EN213	LITERATURE, MYTH AND CULTURE	3	FALL/SPRING/ ALL YEARS

CONTENT AREA (22 CREDIT HOURS)

Required Courses

Course	Course Title	Credits	Term Offered
AL185	HUMAN NUTRITION	3	FALL/SPRING/ ALL YEARS
HS200	HEALTH AND WELLNESS	3	FALL/SPRING/ ALL YEARS

ADMISSION FOUNDATIONAL COURSES (9 CREDIT HOURS)

Required Courses

Course	Course Title	Credits	Term Offered
EN110	FRESHMAN COMPOSITION	3	FALL/SPRING/ ALL YEARS
ED201	HUMAN GROWTH AND DEVELOPMENT	3	FALL/SPRING/ ALL YEARS
ED271	TECHNOLOGY APPLICATIONS FOR EDUCATORS	3	FALL/SPRING/ ALL YEARS

PROFESSIONAL EDUCATION COURSES (48 CREDIT HOURS)

Required Courses

Course	Course Title	Credits	Term Offered
ED300	EDUCATIONAL PSYCHOLOGY	3	FALL/SPRING/ ALL YEARS
ED334	SOLVING DISCIPLINE PROBLEMS: STRATEGIES FOR CLASSROOM TEACHERS	3	FALL/SPRING/ ALL YEARS
ED446	INCLUDING CHILDREN WITH DISABILITIES IN THE REGULAR CLASSROOM	3	FALL/SPRING/ ALL YEARS
ED350	EFFECTIVE TEACHING STRATEGIES FOR THE ELEMENTARY MULTICULTURAL CLASSROOM	3	FALL/SPRING/ ALL YEARS
ED353	SOCIAL STUDIES METHODS: ELEMENTARY	3	FALL ONLY/ ALL YEARS
ED354	SCIENCE METHODS: ELEMENTARY	3	FALL ONLY/ ALL YEARS
ED356	MATHEMATICS METHODS: ELEMENTARY	3	FALL ONLY/ ALL YEARS
ED392	METHODS PRACTICUM	3	FALL ONLY/ ALL YEARS
ED489	EVALUATION	3	FALL/SPRING/ ALL YEARS

Course	Course Title	Credits	Term Offered
ED363	P.E. AND HEALTH METHODS ELEMENTARY	3	SPRING ONLY/ ALL YEARS
ED355	LANGUAGE ARTS METHODS: ELEMENTARY	3	SPRING ONLY/ ALL YEARS
ED351	FINE ARTS METHODS: ELEMENTARY	3	SPRING ONLY/ ALL YEARS
ED492	PRACTICUM IN STUDENT TEACHING	12	FALL/SPRING/ ALL YEARS

SPECIALIZATIONS

ELEMENTARY EDUCATION SPECIALIZATION OPTIONS

Education majors may choose to add a specialization to their degree. The specialization courses are designed to provide students with a fundamental understanding of a specific group of learners. They also satisfy some of the UOG prerequisite requirements toward admission into the Master of Education degree in that area.

Early Childhood Education (15 credit hours)

This specialization is for Elementary Education majors only. It provides in-service courses at the undergraduate level. It provides the region with teachers who are especially able to teach preschool and primary grade children (Pre-K–2) in a variety of cultural environments.

Course	Course Title	Credits	Term Offered
ED330	LANGUAGE ARTS IN EARLY CHILDHOOD	3	AS REQUIRED
ED331	TEACHING THE YOUNG CHILD	3	AS REQUIRED/ ALL YEARS
ED333	CREATIVE ARTS IN EARLY CHILDHOOD	3	AS REQUIRED/ ALL YEARS
ED334	SOLVING DISCIPLINE PROBLEMS: STRATEGIES FOR CLASSROOM TEACHERS	3	FALL/SPRING/ ALL YEARS
ED336	BUILDING HOME AND SCHOOL RELATIONSHIPS IN EARLY CHILDHOOD EDUCATION	3	AS REQUIRED/ ALL YEARS

English as a Second Language (ESL) (15 credit hours)

The specialization in ESL is designed for pre-service and in-service teachers who wish to teach English as a Second Language (ESL) at the elementary or secondary level. The courses are designed to prepare students in the specialization to work with second-language learners, both in mainstream classes and in pullout ESL courses.

The program includes methods and strategies for promoting success in English as well as content courses for K–12 learners. Issues such as bilingualism, second language acquisition, needs of non-native English-speaking children, and culture will be addressed throughout the five specialization courses. Students will be expected to become familiar with the rules of English grammar.

This specialization also serves as an entry for students hoping to pursue careers teaching ESL abroad.

Course	Course Title	Credits	Term Offered
ED280	INTRODUCTION TO BILINGUALISM/ BICULTURALISM	3	FALL ONLY/ ALL YEARS
ED385A	STRUCTURE OF THE LANGUAGE	3	FALL ONLY/ ALL YEARS
ED480	SECOND LANGUAGE CURRICULUM AND MATERIALS DEVELOPMENT	3	AS REQUIRED/ ALL YEARS
ED481	SECOND LANGUAGE TEACHING METHODOLOGY	3	AS REQUIRED/ ALL YEARS
ED482	WORKING WITH SECOND LANGUAGE LEARNERS	3	AS REQUIRED/ ALL YEARS

Special Education (15 credit hours)

This specialization is designed to prepare students for entry into the field of human services for exceptional individuals with specific emphasis areas in teaching exceptional learners. It is generic and provides basic teaching knowledge and skills applicable to individuals with disabilities.

Course	Course Title	Credits	Term Offered
ED310	REMEDATION OF INDIVIDUALS WITH LEARNING DISABILITIES/ BEHAVIOR DISORDERS	3	AS REQUIRED
ED314	ASSESSMENT OF SKILLS FOR CHILDREN AND YOUTH WITH SPECIAL NEEDS	3	AS REQUIRED
ED442	SPECIAL EDUCATION LAW	3	AS REQUIRED/ ALL YEARS
ED446	INCLUDING CHILDREN WITH DISABILITIES IN THE REGULAR CLASSROOM	3	FALL/SPRING/ ALL YEARS
ED457	BEHAVIOR MANAGEMENT IN SPECIAL EDUCATION	3	AS REQUIRED/ ALL YEARS

FACULTY

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