



SCHOOL OF HEALTH

NURSING PROGRAM

PROSPECTUS

Graduates of this program are prepared to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN), enabling them to apply for a nursing license. The program is approved by the Guam Board of Nurse Examiners and accredited by the Accreditation Commission for Education in Nursing Inc. (ACEN). The NCLEX pass rates within the program for the May 2016, 2017, and 2018 graduating cohorts was 100%. This is well above the U.S. national average for BSN programs. Our graduates are able to obtain employment in a variety of health care settings and are prepared for education beyond the BSN level. Our students receive a high-quality education from a dedicated faculty and staff.

PHILOSOPHY

The philosophy of the Nursing Program supports the mission and goals of the School of Health and the University of Guam in the commitment to the people of the Western Pacific. The philosophy of the Nursing Program blends the four major concepts of man, environment, health, and nursing with its educational purpose. The philosophy reflects the values and beliefs of the faculty and is the foundation of the nursing curriculum:

Man has an inherent creative drive toward higher and more positive levels of existence and self-actualization and that caring provides the energy that compels this positive impetus. Man makes his own life choices within those available to him and is therefore accountable for the consequences of these choices. Individual aspirations and personal accountability for one's own actions make man unique.

Promoting optimum health and wellness is the purpose of all nursing behavior. Health is determined by the ability of the individual, family, group, or community to set personally meaningful and realistic goals, and to mobilize

energy resources to attain these goals efficiently. This is accomplished while caring for and about self and others, helping others feel good about themselves, and with the fewest possible negative effects on the environment.

PROGRAM MISSION

The Bachelor of Science in Nursing Program is committed to the mission of a land-grant university serving the people of Guam and the Western Pacific Island communities. The mission of the Bachelor of Science in Nursing Program is threefold

1. To offer professional nursing education to the culturally and academically diverse population of the region. To realize this mission, the nursing program provides undergraduate studies in nursing to: non-nurses, licensed nurses, and graduate nurses; implements, evaluates, and refines the curriculum to produce culturally competent, caring nurses who think creatively and critically and meet national professional nursing standards.
2. To increase the body of nursing knowledge through research and creative endeavors. To realize this mission, the nursing programs encourages faculty and students to participate in research, projects, programs, and advanced study and to conduct and disseminate findings of research and health-related projects.
3. To serve culturally diverse people and health care providers of the region. To realize this mission, the nursing program offers continuing education and consultation locally and through distance technology and provides leadership to raise standards, enhance health and well-being, and promote collegiality between providers.

LEARNING OUTCOMES

The Nursing curriculum is founded on a philosophy designed to enhance a person's ability to make decisions toward maintaining optimum health. The student learning outcomes or characteristics of the graduate are derived from the philosophy and mission of the program. The program accomplishes its educational and related purposes when the graduate demonstrates the following outcomes based on the program's 10 core concepts

1. Caring: Fosters and implements caring behaviors in technologically diverse settings
2. Ethical and Legal: Uses legal and ethical principles in nursing practice
3. Management: Manages nursing care in collaboration with the client and others on the health care team
4. Nursing Process: Uses the nursing process to provide holistic care and empowers clients to attain optimal wellness
5. Research: Identifies research problems, participates in research activities and applies research findings to nursing practice
6. Professionalism: Demonstrates self-directed learning in the lifelong quest for personal and professional growth
7. Creative and Critical Thinking: Uses creative and critical thinking in applying theoretical knowledge to nursing practice
8. Cultural Competence: Demonstrates cultural competence while promoting, maintaining and restoring health
9. Communication: Communicates effectively in private and in public, by written, verbal and nonverbal means
10. Leadership: Provides leadership in nursing by addressing issues and trends that affect health care.

ADMISSION REQUIREMENTS

There are two entrance levels in the baccalaureate degree nursing programs: Pre-nursing and Nursing. Any regularly enrolled University of Guam student may apply for acceptance to the nursing program. Application packets are available at the school's administrative office (HS 100). Upon receipt of all necessary documents, the Nursing

Admissions & Academic Standards Committee reviews applications and notifies applicants by letter of their acceptance or non-acceptance to the nursing program.

- Acceptance to Pre-nursing Level Students in the Pre-nursing major are those who have not yet completed prerequisite courses and English competency requirements (California Reading Test) for enrollment in NU-202B. Pre-nursing students who are approaching the Nursing level enrollment must submit a letter of request for admission to the Nursing major. The letter with accompanying academic information is submitted to the Nursing Admissions & Academic Standards Committee. Refer to the admission policy and procedures in the Nursing Program Manual.
- Admission to Nursing Level Students in the Nursing major are those who have completed prerequisite courses and met admissions criteria including a GPA of 2.7 or higher and are ready to enroll in NU-202B and subsequent courses. Refer to the admission policy and procedures in the Nursing Program Manual for the admission criteria.

Based on their preferences and past academic records, second-degree students may be accepted into the BSN program tracks. Students with advanced medical degrees may request an evaluation for acceleration into the BSN program. Refer to admission policies and procedures for second step BSN or second-degree students in the Nursing Program Manual.

NURSING PROGRAM POLICIES

Refer to the Nursing Program Manual for policies and procedures about admission, course sequences, advisement, priority enrollment, student petition and appeals, repeating nursing courses, probation, suspension, and academic integrity. Nursing Program Policies supersede UOG policies on grading, probation, suspension, and dismissal. Refer to University of Guam Academic Rules and Regulations for policies and procedures about Out-of-Sequence, Withdrawal, Re-admission, and Dismissal, and Student Rights and Responsibilities.

- **Grades**
In order to remain in good standing in the nursing program, students must maintain a cumulative GPA



of 2.7 or better in all nursing courses and all required support courses. All prerequisites must be met before progression in the program.

- **Transportation**

Students are responsible for reliable transportation so that attendance requirements for class and clinical work can be met. Students must be able to drive to a variety of community-based settings during the senior-year practicum courses.

- **Out-of-Sequence Students**

An out-of-sequence student is one who is not following the recommended sequence of nursing courses within the recommended time frame. Students may be out-of-sequence for any of the following reasons: part time study, transfer, failure of a nursing or required support course, withdrawal from a nursing or required course, or returning students.

ADVISEMENT

The Nursing Admissions & Academic Standards Committee appoints a faculty advisor to students accepted to the Nursing Program. The advisor is named in the letter of acceptance. Usually that relationship continues until the student graduates, withdraws, or changes majors within the University. Students who are taking courses toward nursing as a major and have not been accepted to the program will be advised by a designated nursing faculty advisor. Students should go the SNHS Administrative Office (HS 100) for information.

Nursing students must meet with their advisor for clearance to register for future courses. They are encouraged to meet with their advisor on a regular basis throughout the semester.

TRACKS

GENERIC BSN TRACK

This nursing program is designed for students who wish to pursue a nursing degree. It is a four-year professional nursing program of study leading to a Bachelor of Science in Nursing with eligibility to take the national examination

for licensure as a registered nurse. Students must meet the following admission criteria

1. Graduation from high school or possession of a General Education Diploma (GED) equivalent or a practical nursing program, with a cumulative GPA of 2.7 or better.
2. Completion of high school chemistry (one year), biology (one year), and algebra and geometry (one year).
3. Admission to the University of Guam.
4. Submission of transcripts for evaluation by the University registrar of all previous coursework taken at other educational institutions. (Unofficial college transcripts may be submitted to the Nursing Program for unofficial evaluation.)
5. Application to the Nursing Program.
6. Disclosure of any misdemeanor conviction.
7. Misdemeanor convictions disclosed will be referred to AASC.
8. No felony convictions.

SECOND-STEP BSN TRACK

The Second-Step BSN track is designed for nurse graduates of diploma or associate degree programs. Its purpose is to expand the breadth and depth of basic nursing knowledge and promote leadership in community, mental health, school health, and nursing research. The program is designed to meet the needs of the more mature, employed student. Students must meet the following admission criteria

1. Be admitted to UOG
2. Apply and be accepted at the pre-nursing level of the BSN Program. (Refer to Admission Process – Generic BSN.)
3. Pass the California Reading Test with a score of 12.0 or better
4. Provide evidence of completion of an ADN Program
5. Provide a copy of current nursing license
6. Meet all pre-requisite course and GPA requirements of the BSN Program
7. Disclosure of any misdemeanor conviction

8. Misdemeanor convictions disclosed will be referred to AASC

9. No felony convictions

10. Complete the admission procedure

11. Arrange with the nursing administrator or faculty advisor to take the National League of Nursing Acceleration Challenge Exam tests for 200- or 300-level nursing theoretical courses be considered for credit transfer from their ADN program.

DEGREE REQUIREMENTS

MAJOR REQUIREMENTS

GENERIC BSN TRACK (124 CREDIT HOURS)

Description	Credits
General Education	49
Required Support Courses	11
Required Nursing Courses	64
Total Credit Hours	124

Required Support Courses (11 credit hours)

Course	Course Title	Credits	Term Offered
EN110	FRESHMAN COMPOSITION	3	FALL/SPRING/ ALL YEARS
EN111	WRITING FOR RESEARCH	3	FALL/SPRING/ ALL YEARS
MA151	INTRODUCTORY STATISTICS	3	FALL/SPRING/ ALL YEARS
BI124	HUMAN ANATOMY AND PHYSIOLOGY I	3	FALL ONLY/ ALL YEARS
BI124L	HUMAN ANATOMY & PHYSIOLOGY I LABORATORY	1	FALL ONLY/ ALL YEARS
BI125	HUMAN ANATOMY & PHYSIOLOGY II	3	SPRING ONLY/ ALL YEARS
BI125L	HUMAN ANATOMY & PHYSIO II LABORATORY	1	SPRING ONLY/ ALL YEARS
BI225	BASIC MICROBIOLOGY	3	FALL ONLY/ ALL YEARS
BI225L	BASIC MICROBIOLOGY LABORATORY	1	FALL ONLY/ ALL YEARS
CH100	INTRODUCTION TO INORGANIC CHEMISTRY	3	FALL/SPRING/ ALL YEARS
CH100L	INTRODUCTION TO INORGANIC CHEMISTRY LABORATORY	1	FALL/SPRING/ ALL YEARS
CH101	INTRODUCTION TO ORGANIC CHEMISTRY	3	FALL/SPRING/ ALL YEARS
CH101L	INTRODUCTION TO ORGANIC	1	FALL/SPRING/ ALL YEARS

Course	Course Title	Credits	Term Offered
	CHEMISTRY LABORATORY		
AN101	INTRODUCTION TO ANTHROPOLOGY	3	FALL/SPRING/ ALL YEARS
PY101	GENERAL PSYCHOLOGY	3	FALL/SPRING/ ALL YEARS
CO210	FUNDAMENTALS OF COMMUNICATION	3	FALL/SPRING/ ALL YEARS
ED201	HUMAN GROWTH AND DEVELOPMENT	3	FALL/SPRING/ ALL YEARS
AL185	HUMAN NUTRITION	3	FALL/SPRING/ ALL YEARS

*EN-110,/111, MA-151, BI-124/L, BI-125/L, CH-100/L,
CH-101/L, AN-101, PY-101, CO-210, AL-185 courses count
for both **General Education** and **Required Support Courses**.*

Required Nursing Courses (64 credit hours)

Course	Course Title	Credits	Term Offered
NU200B	COMMUNICATION AND METAL HEALTH CONCEPTS	3	FALL ONLY/ ALL YEARS
NU202B	FUNDAMENTALS OF NURSING	4	SPRING ONLY/ ALL YEARS
NU203B	FUNDAMENTALS OF NURSING PRACTICUM	4	SPRING ONLY/ ALL YEARS
NU204B	HEALTH ASSESSMENT	2	SPRING ONLY/ ALL YEARS
NU205B	HEALTH ASSESSMENT PRACTICUM	1	SPRING ONLY/ ALL YEARS
NU207B	PHARMACOLOGY IN NURSING	2	SPRING ONLY/ ALL YEARS
NU214	DOSAGE CALCULATION	1	FALL/SPRING/ AS REQUIRED
NU302B	ADULT HEALTH NURSING	6	FALL ONLY/ ALL YEARS
NU303B	ADULT HEALTH PRACTICUM I	4	FALL ONLY/ ALL YEARS
NU304B	FAMILY HEALTH NURSING	6	SPRING ONLY/ ALL YEARS
NU305B	FAMILY HEALTH NURSING PRACTICUM	4	SPRING ONLY/ ALL YEARS
NU310	PATHOPHYSIOLOGY	3	FALL ONLY/ ALL YEARS
NU403	COMMUNITY HEALTH NURSING PRACTICUM	3	FALL ONLY/ ALL YEARS
NU408	PSYCHIATRIC MENTAL	3	FALL ONLY/ ALL YEARS

Course	Course Title	Credits	Term Offered
	HEALTH NURSING		
NU409	PSYCHIATRIC NURSING PRACTICUM	2	FALL ONLY/ ALL YEARS
NU412	COMMUNITY HEALTH NURSING	3	FALL ONLY/ ALL YEARS
NU415	INDEPENDENT NURSING PRACTICUM	3	SPRING ONLY/ ALL YEARS
NU416	RESEARCH IN NURSING AND HEALTH SCIENCES	3	FALL ONLY/ ALL YEARS
NU418	LEADERSHIP IN NURSING	3	SPRING ONLY/ ALL YEARS
NU419	LEADERSHIP IN NURSING PRACTICUM	1	SPRING ONLY/ ALL YEARS
NU420	TRENDS IN NURSING	2	SPRING ONLY/ ALL YEARS

Optional Elective Courses

Course	Course Title	Credits	Term Offered
NU344	AGING: MYTH AND REALITIES	3	FALL ONLY/ ALL YEARS
NU112	MEDICAL TERMINOLOGY	2	FALL/SPRING/ ALL YEARS
NU212	EMPOWERMENT STRATEGIES FOR NURSING STUDENTS	3	FALL/SPRING/ ALL YEARS

And transition courses:

Course	Course Title	Credits	Term Offered
NU223	CLINICAL MENTORSHIP	1	SUMMER/ SUMMER ONLY
NU323	CLINICAL MENTORSHIP	1	SUMMER/ SUMMER ONLY
NU423	CLINICAL MENTORSHIP	1	SUMMER

SECOND-STEP BSN TRACK (124 CREDIT HOURS)

Description	Credits
General Education	49
Required Support Courses	11
Required Nursing Courses	64
Total Credit Hours	124

Required Support Courses (11 credit hours)

Course	Course Title	Credits	Term Offered
EN110	FRESHMAN COMPOSITION	3	FALL/SPRING/ ALL YEARS
EN111	WRITING FOR RESEARCH	3	FALL/SPRING/ ALL YEARS
MA151	INTRODUCTORY STATISTICS	3	FALL/SPRING/ ALL YEARS
BI125	HUMAN ANATOMY & PHYSIOLOGY II	3	SPRING ONLY/ ALL YEARS
BI125L	HUMAN ANATOMY & PHYSIO II LABORATORY	1	SPRING ONLY/ ALL YEARS
BI225	BASIC MICROBIOLOGY	3	FALL ONLY/ ALL YEARS
BI225L	BASIC MICROBIOLOGY LABORATORY	1	FALL ONLY/ ALL YEARS
BI100	ENVIRONMENTAL BIOLOGY	3	FALL/SPRING/ ALL YEARS
BI100L	ENVIRONMENTAL BIOLOGY LABORATORY	1	FALL/SPRING/ ALL YEARS
CH100	INTRODUCTION TO INORGANIC CHEMISTRY	3	FALL/SPRING/ ALL YEARS
CH100L	INTRODUCTION TO INORGANIC CHEMISTRY LABORATORY	1	FALL/SPRING/ ALL YEARS
CH101	INTRODUCTION TO ORGANIC CHEMISTRY	3	FALL/SPRING/ ALL YEARS
CH101L	INTRODUCTION TO ORGANIC CHEMISTRY LABORATORY	1	FALL/SPRING/ ALL YEARS

Course	Course Title	Credits	Term Offered
AN101	INTRODUCTION TO ANTHROPOLOGY	3	FALL/SPRING/ ALL YEARS
PY101	GENERAL PSYCHOLOGY	3	FALL/SPRING/ ALL YEARS
CO210	FUNDAMENTALS OF COMMUNICATION	3	FALL/SPRING/ ALL YEARS
ED201	HUMAN GROWTH AND DEVELOPMENT	3	FALL/SPRING/ ALL YEARS
AL185	HUMAN NUTRITION	3	FALL/SPRING/ ALL YEARS

*EN-110,/111, MA-151, BI-124/L, BI-125/L, CH-100/L, CH-101/L, AN-101, PY-101, CO-210, AL-185 courses count for both **General Education** and **Required Support Courses**.*

Required Nursing Courses (64 credit hours)

Course	Course Title	Credits	Term Offered
NU300S	COMMUNICATION AND MENTAL HEALTH CONCEPTS	3	FALL ONLY/ ALL YEARS
NU306S	HEALTH ASSESSMENT	2	SPRING ONLY/ ALL YEARS
NU307S	HEALTH ASSESSMENT PRACTICUM	1	SPRING ONLY/ ALL YEARS
NU310	PATHOPHYSIOLOGY	3	FALL ONLY/ ALL YEARS
NU324S	PROFESSIONAL NURSING	3	SPRING ONLY/ ALL YEARS
NU325S	PROFESSIONAL NURSING PRACTICUM	3	SPRING ONLY/ ALL YEARS
NU403	COMMUNITY HEALTH NURSING PRACTICUM	3	FALL ONLY/ ALL YEARS
NU408	PSYCHIATRIC MENTAL HEALTH NURSING	3	FALL ONLY/ ALL YEARS
NU409	PSYCHIATRIC NURSING PRACTICUM	2	FALL ONLY/ ALL YEARS
NU412	COMMUNITY HEALTH NURSING	3	FALL ONLY/ ALL YEARS
NU415	INDEPENDENT NURSING PRACTICUM	3	SPRING ONLY/ ALL YEARS
NU416	RESEARCH IN NURSING AND HEALTH SCIENCES	3	FALL ONLY/ ALL YEARS

Course	Course Title	Credits	Term Offered
NU418	LEADERSHIP IN NURSING	3	SPRING ONLY/ ALL YEARS
NU419	LEADERSHIP IN NURSING PRACTICUM	1	SPRING ONLY/ ALL YEARS
NU420	TRENDS IN NURSING	2	SPRING ONLY/ ALL YEARS

Optional Elective Courses

Course	Course Title	Credits	Term Offered
NU344	AGING: MYTH AND REALITIES	3	FALL ONLY/ ALL YEARS
NU112	MEDICAL TERMINOLOGY	2	FALL/SPRING/ ALL YEARS
NU207B	PHARMACOLOGY IN NURSING	2	SPRING ONLY/ ALL YEARS
NU212	EMPOWERMENT STRATEGIES FOR NURSING STUDENTS	3	FALL/SPRING/ ALL YEARS
NU214	DOSAGE CALCULATION	1	FALL/SPRING/ AS REQUIRED

And transition courses:

Course	Course Title	Credits	Term Offered
NU223	CLINICAL MENTORSHIP	1	SUMMER/ SUMMER ONLY
NU323	CLINICAL MENTORSHIP	1	SUMMER/ SUMMER ONLY
NU423	CLINICAL MENTORSHIP	1	SUMMER



ACCEPTANCE OF CREDITS FROM OTHER INSTITUTIONS

Courses taken in other programs (nursing, medical, military medical, etc.) may be given University of Guam credit through examination. The following exams may be used for credit

- NU-202: Fundamentals of Nursing (NLN Basic Nursing)
- NU-207: Pharmacology in Nursing (NLN Fundamentals of Drug Therapy)
- NU-302: Adult Health Nursing (NLN Tests for Adult Health Nursing)
- NU-304: Family Health Nursing (NLN Test for Maternal Child Nursing): NACE II RN-BSN Care of the Child and Childbearing Family
- Second Step Program Placement (NLN Acceleration Challenge Exam (ACE))

The student will request credit by exam by applying to the Nursing AASC. Course materials to support the application will be provided by the student. Upon review of the materials and transcript, the decision whether to allow for credit by exam will be made by the AASC. If a 75% or better is achieved, credit by examination for the theory course will be granted. Note: Successful completion of the NLN test and skills check off will constitute substitution for the equivalent nursing major course(s).

The acceptance of online or distance teaching courses is made by AASC in consultation with faculty. Refer to the Nursing Program Manual or your faculty advisor for additional information. Correspondence with the program's professional accreditation agency can be directed to:

Accreditation Commission for Education in Nursing Inc. (ACEN)
3343 Peachtree Road NE, Suite 850
Atlanta, GA 30326
Tel: (400) 975-5000
Website: www.acenursing.org

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